



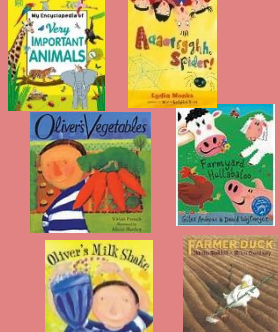



## EYFS Curriculum Map

	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
Global Themes	Look after each other	Look after each other	Looking after the world	Responsible Leadership	Looking after the world	Looking after the world
British Values	Tolerance of others	Respect for self and others	Rule of Law	Individual liberty	Respect for self and others	Democracy
Topic	Marvellous Me Brilliant Bears	Superheroes- Real and Fictional	Dinosaurs	Terrific Traditional Tales	Amazing Animals	Under the Sea
Key questions	What makes each of us unique?	How do people help us and how can we help people around us? What makes a Superhero?	What were dinosaurs like?	Which is your favourite traditional tale and why?	What is an animal? How do you look after a pet?	How can we look after the Oceans and the creatures in them?
Experiences and Enrichment - including Outdoor Learning	Our environment Introductions - getting to know the adults in school	Signs of winter Bonfire night Christmas nativity Real life hero visits Superhero Day	Signs of spring Dragon dancing for Chinese New Year Tasting Chinese food.	Building outdoor structures Making pancakes World Book Day	Signs of summer Trip to Godstone Farm Work with a local charity	Building and creating more complex structures Sports Day Teddy Bear Picnic Pirate Day

<p>Literacy</p>						
<p>Maths</p>	<p>Match, sort and compare pictures and objects Compare size, mass and capacity Talk about patterns using colour and objects</p>	<p>Find, subitise and represent 1, 2, 3, 4, 5 Composition 1-5 1 more and 1 less up to 5 Circles and triangles Shapes with 4 sides</p>	<p>Recap numbers to 5 Introduce 0 Mass and capacity Composition of 6,7,8 1 more and 1 less up to 8 Doubles up to a total of 8 Odds and evens up to 8 Combining two groups up to 8</p>	<p>Length, height and time Find, recognise and compare numbers 9 and 10. 1 more and less up to 10. Number bonds to 10 Doubles totalling up to 10 Odd and even numbers up to 10 Introduce 3D shapes</p>	<p>Find, recognise and compare numbers up to 20 Verbally count beyond 20 Add to 20 and take away within 20 Select shapes for a purpose Find 2D shapes within 3D shapes</p>	<p>Explore sharing and grouping Share even and odd amounts Find and use patterns linked to doubles Deepen understanding of number and begin to see patterns and relationships</p>
<p>PSED</p>	<p>SCARF-Making friends</p>	<p>SCARF-Feelings and valuing differences</p>	<p>SCARF-Keeping myself safe</p>	<p>SCARF-Rights and responsibility</p>	<p>SCARF-Being my best</p>	<p>SCARF-Growing and changing</p>
<p>EAD - (Art)</p>	<p>Frida Kahlo- Self portrait to include key facial features</p>	<p>Kandinsky- concentric circles, focus on primary colours and mixing secondary colours. Printing</p>	<p>Andy Goldsworthy- Natural world. Use natural objects to make a piece of art.</p>	<p>Van Gogh- Sunflowers using pastel/chalks. Manipulate materials- clay</p>	<p>Matisse- 'The Snail' cutting and ripping paper to create collage</p>	<p>Jackson Pollock- splot, flick and roll with paints to create pictures of sea.</p>
<p>EAD - (DT)</p>	<p>Choose appropriate materials and tools when junk modelling.</p>	<p>Design a hibernation box using junk modelling.</p>	<p>Design and make a card using a simple sliding mechanism.</p>	<p>Develop threading and weaving skills.</p>	<p>Design a milkshake or fruit salad.</p>	<p>Test whether materials are waterproof.</p>

	Cut different materials. Share their model and talk about the process used.	Use a range of tools and materials e.g cardboard, scissors, paper, leaves, sticks and hay.	Test and review the end product. Use scissors to cut accurately.	Practise and apply threading skills to materials e.g. hessian and wool. Design and use sewing skills to make a bookmark.	Use tools to prepare the ingredients. Design food packaging such as a label.	Test and predict which materials float and sink. Design and create a boat.
EAD- (Cooking-DT)	Plan and decorate a biscuit bear.	Make Christmas salt dough decorations.	Grate, slice and cut vegetables to make a class stir fry.	Make Pancakes. Design and make biscuits- Gingerbread Men	Fruit kebabs - slicing and cutting fruit. Milkshakes- cutting and blending fruit.	Make a sandwich for a teddy bears picnic celebration- spreading and cutting.
EAD - (Music)	Sing up: Make up songs, explore making sound with voices and percussion instruments. Sing with a sense of pitch, Mark the beat of the song with actions.	Sing up: Sing a tune with 'stepping' and 'leaping' notes. Play a steady beat on percussion instruments  Learn and perform songs and lines in the Christmas Nativity.	Sing up: Create a sound story using instruments to represent different animal sounds/ movements. Sing an action song with changes in speed. Listen to music and show the beat with actions.	Sing up: Make up new lyrics and accompanying actions. Sing and play a rising and falling melody, following the shape with voices and on tuned percussion. Use appropriate hand actions to mark a changing pitch.	Sing up: Develop a song by composing new words and adding movements and props. Play sea sound effects on percussion instruments. Listen to a range of sea-related pieces of music and respond with movement.	Sing up: Invent and perform actions for new verses. Sing a song while performing a sequence of dance steps. Play a two-note accompaniment, playing the beat, on tuned or untuned percussion.
UTW - Past & Present (History)	How have I changed? Baby photo and now	Bonfire night Remembrance Day Real heroes- uniforms and transport	Dinosaurs- In which year they lived.	Old stories- Traditional tales.	Animals- babies and mothers. How animals were used in the past compared to present day e.g horses.	Look at me now! Looking back at how much the children have learnt and how they and their family have changed this year. Timeline
UTW - People, Culture & Communities	Our family	Remembrance Diwali Bonfire Night	New Year Chinese New Year Celebrations	Shrove Tuesday Mothering Sunday Easter	Eid	Father's Day

		People who help us at school Christmas				
UTW - The Natural World (Geography) (Science)	Explore the outdoor learning area and the 3 classrooms. Outdoor learning- Woodland area. Differences and similarities - man-made and natural	Sign of Autumn  Describe what they see, hear and feel whilst outside - comparing woodland to a nearby road: natural and human features	Discovering fossils. Draw information from a simple map.- immediate environment.  Continents, names of oceans, countries.	Spring Lifecycles Recognise some environments that are different from the one in which they live. Understand the effect of changing seasons on the natural world around them.  Maps using human and physical features	Summer Animals and plants topic Fieldtrip to Godstone Farm: look up Godstone Farm on Google maps. Distance- best mode of transport to get there.  Summer - types of weather: overcast, cloudy... temperatures.	Recycling Looking after the environment. Recognise some similarities and differences between life in this country and life in other countries.  Exploring the underwater area of Australia, Great Barrier Reef - temperatures, points in the oceans
UTW (R.E-Discovery RE scheme)	Harvest Special People <b>Religions:</b> Christianity, Judaism	Diwali Christmas <b>Religion:</b> Christianity	Chinese New Year Celebrations	Easter Christianity	What can we learn from stories? <b>Religions:</b> Christianity, Islam, Hinduism, Sikhism	Special Places <b>Religions:</b> Christianity, Islam, Judaism
Computing	E-Safety	Bee-Bot iPads	iPads - Daisy the Dinosaur	Chatterpix ipads	Bee-Bot Toy	Book Creator ipads
PE	Dance	Gymnastics.	Body Management	Dance	Gymnastics Manipulation and Coordination	Body Management Athletics