

History Intent, Implementation and Impact Statement

Intent

At Oak Lodge Primary School, we endeavour to teach History and historical enquiry within a broad and balanced curriculum. Pupils leave Oak Lodge with a secure understanding of chronology; both in Britain and the wider world. Through carefully planned, progressive lessons, pupils are taught about the significance of different historical periods, key historical figures and how History has influenced their lives today. Our intention is that children learn both about History and from History adopting a curiosity and awareness of how History has been interpreted by different people at different times. Through the study of historical evidence and through exploring their local area, pupils will develop a deep understanding of the rich History of their locality. Perhaps more poignantly, pupils will leave our school aware of today's challenges and how they will be viewed historically in later years.

Implementation

The National Curriculum is used to plan and deliver the teaching of History at Oak Lodge in a systematic and progressive way. Our History curriculum has been constructed around key concepts to ensure that history is taught in a spiral, not linear, manner. We enable children to make connections, revise and recap previous History units taught through the use of making it stick techniques. Using pictures, photographs, film clips (primary and secondary), key vocabulary and historical evidence as a starting point, pupils are encouraged to discuss and reason with curiosity what they are presented with and how this can be interpreted. Having studied historical evidence, pupils are encouraged to react to History and use this knowledge to discuss, present, debate, re-enact and write from different historical perspectives. This embeds and consolidates pupils' understanding of History and its impact on society. In the wider, broad and balanced curriculum, pupils are exposed to a range of stories and poems from different historical periods and a range of ethnicities with the intention of deepening their knowledge of History further. Our units are closely planned in connection with our EDI curriculum and sustainability curriculum. At Oak Lodge, historical learning is made significantly more memorable due to our carefully planned trips, educational visitors and workshops.

History is taught weekly during alternate half terms (alternating with Geography) with the exception of some year groups where both History and Geography are taught weekly. The sequence of learning is carefully mapped to ensure that children are not overloaded with information. Each unit of learning is planned around a key question. Vocabulary is progressively taught across the school and is recapped constantly through making it stick strategies, it is also available to children on engaging displays.

Impact

The impact of History teaching is assessed in a variety of ways. Book looks, pupil voice and informal learning walks are used by the subject leader to gain an insight of History teaching in practise. Through this, it is evident that pupils are excited and curious about History. The class teacher will monitor the progression of each individual child in their class - marking initials of those pupils who have not yet met age related expectations - in the assessment section of the medium-term plans. These are then monitored regularly by the subject lead to

ensure consistency. By the end of each key stage most children are either working within or beyond the expected standard for their age in History.