Reading – word reading

Statutory requirements

Pupils should be taught to:

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read words containing taught GPCs and -s, -es, -ing, -ed, -er and -est endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- re-read these books to build up their fluency and confidence in word reading.

Reading – comprehension

Statutory requirements

Pupils should be taught to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - being encouraged to link what they read or hear read to their own experiences
 - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - recognising and joining in with predictable phrases
 - learning to appreciate rhymes and poems, and to recite some by heart
 - discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher
 - checking that the text makes sense to them as they read and correcting inaccurate reading
 - discussing the significance of the title and events
 - making inferences on the basis of what is being said and done
 - · predicting what might happen on the basis of what has been read so far
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them.

Year 1 Autumn 1 History Science Geography	<u>Week 1</u> Kings Queens and Castles Seasons	<u>Week 2</u> Kings Queens and Castles Seasons	<u>Week 3</u> Kings Queens and Castles Seasons	<u>Week 4</u> Kings Queens and Castles Seasons	<u>Week 5</u> Kings Queens and Castles Seasons	<u>Week 6</u> Kings Queens and Castles Seasons		
Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre	DAN SANTAT AFFTCHER EN LEVERT CUERT CE EXCLER AM		HANDAS SURPRISE	B HANDA'S SUBJECT OF SUBJECT OF S		HANDAS SULEVANIE HEARDAS SULEVANIE HEARDAS HEA		
Phonics	Phonics Year 1/Primary 2 Autumn 1: Phase 5							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6		
	Assess and review week Y1:1	Review week Y1:2	Revise: /ai/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea></ea></ie></ou></ay>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /or/ <aw></aw></ue></ir></oy>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe></oe></ew></ph></wh>		
Story Tiime 5 x 15 mins a week Teacher's Choice Suggestions of High Quality Texts	GREEDY Zebra		The Ugly Duckling BY HANS CHRISTIAN ANDERSEN Illusrated by Adrienne Adams	Burch Peter My Daddies!	SHHHHE AUTON	THE KING BUILT		

Year 1 Autumn 1 History Science	<u>Week 1</u> Kings Queens and Castles Seasons	<u>Week 2</u> Kings Queens and Castles Seasons	<u>Week 3</u> Kings Queens and Castles Seasons	<u>Week 4</u> Kings Queens and Castles Seasons	<u>Week 5</u> Kings Queens and Castles Seasons	<u>Week 6</u> Kings Queens and Castles Seasons
Poetry Daily Poetry 5—10 Mins Traditional Tales, Daily Rhyme and	Stierer Hugher OUT AND ABOUT Frist Book or Poess	Skinkey Hugher Ott AND ABOUT Priss TBOOK OF POILS Ott AND ABOUT Priss TBOOK OF POILS Priss TBOOK OF POILS	Strictor Hugher OTT AND ABOUT FEST BOOK OF POES I am the Music Man The House that Jack	Strikter, Hugher OUT AND ABOUT Pisst Book of Poss The Gifts of the North Wind—a Norwegian	First Book of Plass The Gifts of the North Wind—a Norwegian	First Book of Press Book of Press Sing a Song of Six- pence
Song Session	and the Pea	and the Pea	Built 30 days hath September	Story	Story	The Grand Old Duke of York Singing in the Rain
Assembly Focus 3 x 15 a week						
Book Assembly	The d	BOOKS MAKE GOOD PETS	GREEN LIZARDS	A HANDFUL OF BUTTONS	Dad's hum is SO SMELLYI	FERGAL
Reading Assembly	SEE Ceptant Press Cornet		A STORY A SOLUTION WAR AND PEACE State Adam		Dawn Michilan Down McHilan Downersty Ross Renard	15 FUMING!

Science Geography	Animals Magical Maps	Animals Magical Maps	Animals Magical Maps	Animals Magical Maps	Animals Magical Maps	Animals Magical Maps
Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre	CONCLEARING BABIES	OWL BABIES DETIN WARDEL - PARIECK BRASER	COWL BABIES MATHIN MADRILL - DATHICK HEASON	COWL BABIES MATINE WARDELL + PATRICE BUSICO	CONCLEMENTS Mattise Wasperge + Particle Brasses	CONCLEASE NATING WARDEN - PATRICK BRANCH CONCENTION OF A STATE OF
Phonics		Year	1/Primary 2 A	utumn 2: Pha	ıse 5	
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Revise: /ot/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e></e-e></a-e></ey></au>	Revise: /igh/ <i-e> /oa/ <o-e> /(y)oo/ <u-e> /s/ <c></c></u-e></o-e></i-e>	/ee/ <y> /or/ <al> (walk) Review week Y1:4</al></y>	Review week Y1:5	Assess and review week Y1:6	Few week Y1:7
	please, once	any, many. again	who, whole	where, two		
Story Time 5 x 15 mins a week Teacher's Choice Suggestions of High Quality Texts	The Bear and the Piano Ded Lected			the normal sector of the norma	BRAVE DAVE DAVE DAVE DAVE DAVE	THE SUITE AND

Year 1 Autumn 2	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Science	Animals	Animals	Animals	Animals	Animals	Animals
Geography	Magical Maps	Magical Maps	Magical Maps	Magical Maps	Magical Maps	Magical Maps
Poetry Daily Poetry 5—10 Mins	A FIRST BOOR of ANIIMALS Nicedo Dusics Literund by Pets Hesseet	A FIRST BOOK OF ANIMALS Streade Duries There are the streaded	A FIRST BOOK of ANIMALS There Deves	A FIRST BOOK of ANIMALS Nicela Discos Ticela Discos	A FIRST BOOR of ANIMALS Vicela Daskes Hiturnet & Petr Hesseet	A FIRST BOOK of ANIMALS Nicola Davies Microla Davies
Traditional Tales, Daily Rhyme and Song Session			Boom Chika Boom There once was a wom- an who swallowed a fly I'm collecting conkers	The Raja and the Rice—an Indian Story	The Raja and the Rice— an Indian Story	Dingle Dangle Scare- crow Piantbox (Cauliflowers fluffy) Rudoph the Red Nosed Reindeer
Assembly Focus 3 x 15 a week Book Assembly Reading Assembly	Little Glow	Rabbityness	PERFECTLY NOKMAN	BIG BIG BIG BIG BIG BIG BIG BIG BIG BIG	TO BE MART SALES	SUPER NOU &

Year 1 Spring 1 History Science	<u>Week 1</u> Transport through time Materials	<u>Week 2</u> Transport through time Materials	<u>Week 3</u> Transport through time Materials	<u>Week 4</u> Transport through time <u>Materials</u>	<u>Week 5</u> Transport through time Materials	<u>Week 6</u> Transport through time Materials			
Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre	THE ADVENTURES OF EGGG BOX + DELEDEDE & HAN THE	THE ADVENTITIES OF EGG BOX PO DRAGOD	THE ADARDET THE SO	THE ADVENTUTIONS OF BOOM AND ADVENTION OF BOOM AND ADVENTION OF BOOM ADVENTION OF BO	TIE ADVENTURES OF EGG BOX DRAGON	THE ADVENTITIES OF EGG BOX-P DRAGON			
Phonics		Year 1/Primary 2 Spring 1: Phase 5							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
	Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)</y></i></e></eigh></ea></ey>	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/+/oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)</ea></ch></ch></u></u></o>	/ut/ <or> (world) /ut/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)</y></ve></ie></ou></ou></ear></or>	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)</tch></ear></ere></are>			
			here, sugar, friend	because					
Story Time 5x 15 mins a week Teacher's Choice Suggestions of High Quality Texts	Chester Chester Dy Melasketsatt Crester	MAIT DE LA RIÑA IMACINES THE WORL IMACINES THE WORL	The The Building Building Boyl Boyl Boyl Building	A second se	Richard Scarry's Cars and Trucks and Things That Go	Oi! Get off our Train			

Year 1 Spring 1 History Science	<u>Week 1</u> Transport through time Materials	<u>Week 2</u> Transport through time Materials	<u>Week 3</u> Transport through time Materials	<u>Week 4</u> Transport through time Materials	<u>Week 5</u> Transport through time Materials	<u>Week 6</u> Transport through time Materials
Poetry Daily Poetry 5—10 Mins	A TICKET TO KALAMAZOOD Typy Poess to Read out Loud Typy Poess to Read out Loud	A TICKET TO KALAMAZOOD Zippy Poens to Read out Loud Uppy Poens to Read out Loud	A TICKET TO RALAMAZOOU Jupy Poens to Read out Loud	A TICKET TO RALAMAZOOD Zippy Poers to Read out Loud Torres Carter Pre-Lagton	A TICKET TO KALAMAZOOD Zippy Poens to Read out Loud During Cutter Presidents Turnes Cutter Presidents Meal Logion	A TICKET TO RALAMAZOOD Zippy Poens to Read out Loud Very Poens to Read out Loud
Traditional Tales, Daily Rhyme and Song Session	The Princess @ and the Frog	the Princess () and the Frog	There is a hole in my bucket Oranges and Lemons Do your ears hang low?	The Mole's Wedding— A Korean Story	The Mole's Wedding— A Korean Story	One Man went to mow The Farmer's in his den Here we go round the Mulberry bush
Assembly Focus						
3 x 15 a week						
Book Assembly						
Reading Assembly						

Year 1 Spring 2 Science Geography Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre	<section-header></section-header>	Week 2 Materials Islands around the world	Week 3 Materials Islands around the world	Week 4 Materials Islands around the world	Week 5 Materials Islands around the world	Week 6 Materials Islands around world Alexis Deacon BEEEGU Understand Islands around world
Phonics	Week 1	Year Week 2	r 1/Primary 2 Week 3	Spring 2: Pha Week 4	se 5 Week 5	Week 6
	/u/ <o> (brother) Review week Y1:10</o>	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)</st></dge></ge></g>	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)</mb></wr></kn></gn></se></ce>	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti>-tion (station)</ti></ti></ere></eer></ze></se>	Assess and review week Y1:11	/ar/ <al> (half) /or/ <augh> (caught) /sh/ <ssi> (session) /zh/ <si> (vision) /sh/ <ti> -tious (scrumptious) /sh/ <ci> (delicious)</ci></ti></si></ssi></augh></al>



4 x 15 mins a week Teacher's Choice Suggestions of High Quality Texts











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Year 1 Spring 2 Science Geography	<u>Week 1</u> Materials Islands around the world	<u>Week 2</u> Materials Islands around the world	<u>Week 3</u> Materials Islands around the world	<u>Week 4</u> Materials Islands around the world	<u>Week 5</u> Materials Islands around the world	<u>Week 6</u> Materials Islands around the world
Poetry Daily Poetry 5—10 Mins	POEMSS ALOUD CONTRACTOR	POEMS CONTRACTOR	POEMS ALOUD CONTRACTOR	POEMS POEMS ALOUD COMPANY COMP	POEMS CONTRACTOR	POEMS CONTRACTOR
Traditional Tales, Daily Rhyme and Song Session	USDORNE FIRST READING The Magige Boot Control of the second sec	USDORNE FIRST READING The Magic Construction Constructi	Skye Boat Song Doctor Foster This old man	Rabbit and Crab—A Mayan Story	Rabbit and Crab—A Mayan Story	How much is that dog- gie in the window? The Pirate Song Bobby Shaftoe

Assembly Focus 3 x 15 a week Book Assembly Reading Assembly

Year 1 Summer 1 History	<u>Week 1</u> Victorians	<u>Week 2</u> Victorians	<u>Week 3</u> Victorians	<u>Week 4</u> Victorians	<u>Week 5</u> Victorians	<u>Week 6</u> Victorians			
Science	Plants	Plants	Plants	Plants	Plants	Plants			
Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre	THE LONELY BEEAST CHRIS JUDGE	THE LONELY BEEAST CRISS JUDGE	THE LONELY BEAST CHEIS JUDGE	THE LONELY BEAST CHIIS JUDGE	THE LONELY BEAST CHERS UDDE	THE LONELY BEAST CHRIS UDDE			
Phonics		Year 1/Primary 2 Summer 1, Summer 2 : all phases							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
	Review all pr (see Appendi	eviously taught GF ix ii).	PCs for reading and	d spelling, and tea	ch further rarely-	used GPCs			
Story Time 5 x 15 mins a week Teacher's Choice Suggestions of High		NOT NOW, BERNARD	HAL ZWAR BIG BOOK DELONICINICS	Heather Has Two Mummies	THE TALE OF PETER RABBIT	D ANNA HIBISCUS			

Year 1 Summer 1 History	<u>Week 1</u> Victorians	<u>Week 2</u> Victorians	<u>Week 3</u> Victorians	<u>Week 4</u> Victorians	<u>Week 5</u> Victorians	<u>Week 6</u> Victorians
Science	Plants	Plants	Plants	Plants	Plants	Plants
Poetry Daily Poetry 5—10 Mins	LAM THE SEED THAT GREW HAT OF THE Way dia to	A MAN THE SEED THAT GREW THAT GREW THAT BE WITH THAT SEED THAT SEED TH	A AM THE SEED THE SEED	A A A A A A A A A A A A A A A A A A A	LAM THE SEED THE SEED THE SEED	A AM THE SEED THE SEED
Traditional Tales, Daily Rhyme and Song Session	Protofice's PETER Othewolf-	Prokefievé PETER Control Control Prokefievé PETER Control Prokefievé PETER Control Prokefievé PETER Control PETER PE	Knicky Knacky Knocky Knoo Alouette Ring a ring a roses	The Shoemaker and the Dragon—A Polish Story	The Shoemaker and the Dragon—A Polish Story	She'll be comin round the mountain London Bridge is Fall- ing Down Hokey Cokey
Assembly Focus						
3 x 15 a week Book Assembly						
Reading Assembly						

Year 1 Summer 2	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u> P			
Science	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	lants and Seasons			
Geography	Seaside	Seaside	Seaside	Seaside	Seaside	Seaside			
Power of Reading 4 x 1 hour per week Used as a basis for writing Readers' Theatre			THE SECRET OF BLACK ROCK						
Phonics	Year 1/Primary 2 Summer 1, Summer 2 : all phases								
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6			
		reviously taught G			Week 5 each further rarely				

Year 1 Summer 2 Science	Week 1 Plants and Seasons	Week 2 Plants and Seasons	Week 3 Plants and Seasons	<u>Week 4</u> Plants and Seasons	<u>Week 5</u> Plants and Seasons	<u>Week 6</u> Plants and Seasons
Geography	Seaside	Seaside	Seaside	Seaside	Seaside	Seaside
Poetry Daily Poetry 5—10 Mins	A FIRE BOOK	A FIRST BOOK / THE SEA Nicola Davis acutory Eastly Suiter	A FIRE BOOK 9/ THE SEA Nicela Davie Nicela Davie	A FIRE BOOK 9' THE SEA Nicola Davies	A FIRST BOOK 9/ THE SEA Vitala Davie Vitala Davie	A FIRE BOOK 9/ THE SEA Nicola Davies
Traditional Tales, Daily Rhyme and Song Session		USBORNE YOUNG READING Dumpelstiltskin Figure and the second sec	She sells seashells by the seashore Yellow Submarine Oh I do like to be be- side the seaside	Elephant and The Rain Spirit—An African Bushman Story	Elephant and The Rain Spirit—An African Bushman Story	You are my sunshine Do rai me A sailor went to sea seas sea
Assembly Focus 3 x 15 a week Book Assembly Reading Assembly						