

National Curriculum Requirements – Year 1

Reading – word reading

Statutory requirements

Pupils should be taught to:

- apply phonic knowledge and skills as the route to decode words
- respond speedily with the correct sound to graphemes (letters or groups of letters) for all 40+ phonemes, including, where applicable, alternative sounds for graphemes
- read accurately by blending sounds in unfamiliar words containing GPCs that have been taught
- read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word
- read words containing taught GPCs and –s, –es, –ing, –ed, –er and –est endings
- read other words of more than one syllable that contain taught GPCs
- read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- read aloud accurately books that are consistent with their developing phonic knowledge and that do not require them to use other strategies to work out words
- re-read these books to build up their fluency and confidence in word reading.

Reading – comprehension

Statutory requirements

Pupils should be taught to:

- develop pleasure in reading, motivation to read, vocabulary and understanding by:
 - listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently
 - being encouraged to link what they read or hear read to their own experiences
 - becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
 - recognising and joining in with predictable phrases
 - learning to appreciate rhymes and poems, and to recite some by heart
 - discussing word meanings, linking new meanings to those already known
- understand both the books they can already read accurately and fluently and those they listen to by:
 - drawing on what they already know or on background information and vocabulary provided by the teacher
 - checking that the text makes sense to them as they read and correcting inaccurate reading
 - discussing the significance of the title and events
 - making inferences on the basis of what is being said and done
 - predicting what might happen on the basis of what has been read so far
- participate in discussion about what is read to them, taking turns and listening to what others say
- explain clearly their understanding of what is read to them.

Year 1 Autumn 1
History
Science
Geography

Week 1
Kings Queens and Castles
Seasons

Week 2
Kings Queens and Castles
Seasons

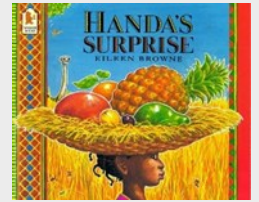
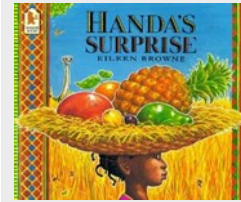
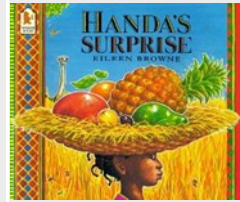
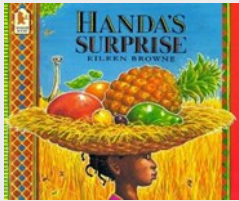
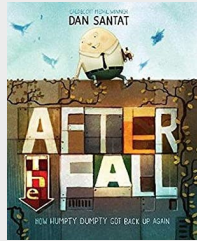
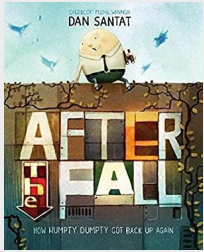
Week 3
Kings Queens and Castles
Seasons

Week 4
Kings Queens and Castles
Seasons

Week 5
Kings Queens and Castles
Seasons

Week 6
Kings Queens and Castles
Seasons

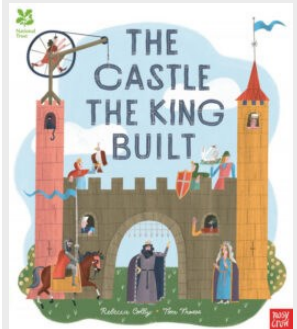
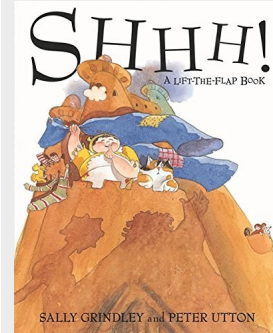
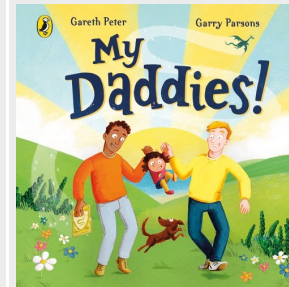
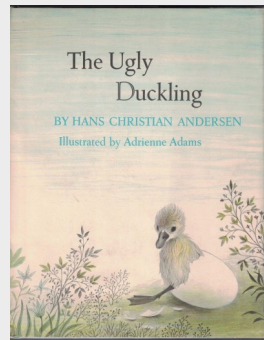
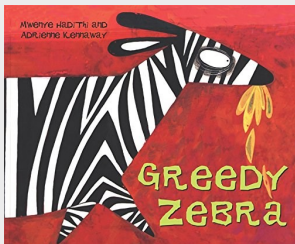
Power of Reading
 4 x 1 hour per week
 Used as a basis for writing
 Readers' Theatre



Phonics

Year 1/Primary 2 Autumn 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Assess and review week Y1:1	Review week Y1:2	Revise: /aɪ/ <ay> /ow/ <ou> /igh/ <ie> /ee/ <ea>	Revise: /oi/ <oy> /ur/ <ir> /(y)oo/ <ue> /ot/ <aw>	Assess and review week Y1:3	Revise: /w/ <wh> /f/ <ph> /(y)oo/ <ew> /oa/ <oe>

Story Time
 5 x 15 mins a week
 Teacher's Choice
 Suggestions of High Quality Texts



Year 1 Autumn 1

History

Science

Week 1

Kings Queens and
Castles
Seasons

Week 2

Kings Queens and
Castles
Seasons

Week 3

Kings Queens and
Castles
Seasons

Week 4

Kings Queens and
Castles
Seasons

Week 5

Kings Queens and
Castles
Seasons

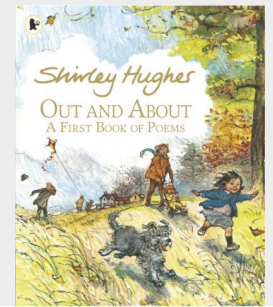
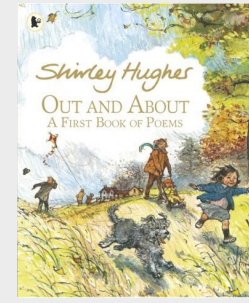
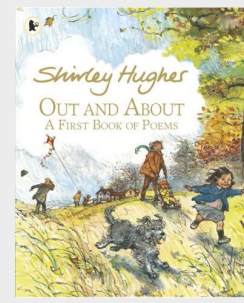
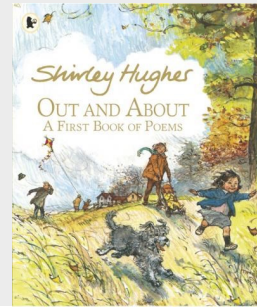
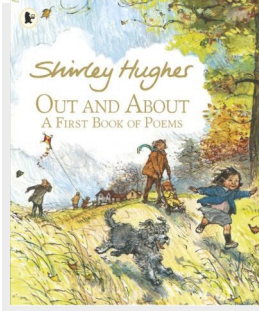
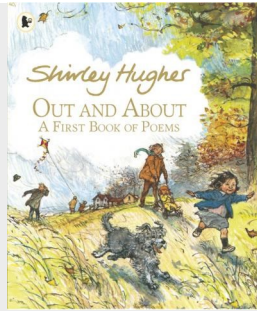
Week 6

Kings Queens and
Castles
Seasons

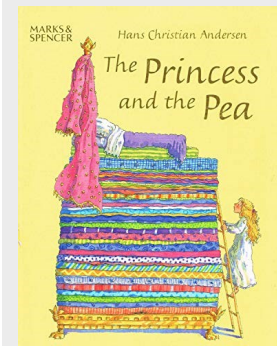
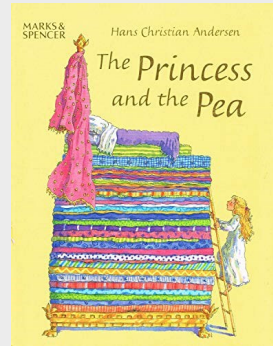
Poetry

Daily Poetry

5—10 Mins

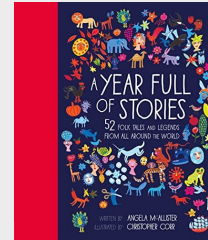


Traditional Tales,
Daily Rhyme and
Song Session

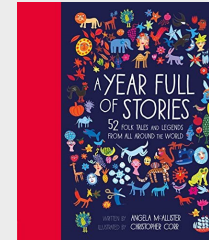


I am the Music Man
The House that Jack
Built
30 days hath
September

The Gifts of the North
Wind—a Norwegian
Story



The Gifts of the North
Wind—a Norwegian
Story



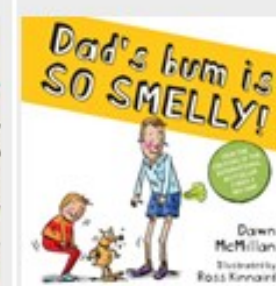
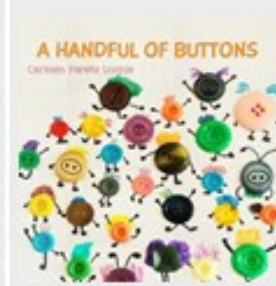
Sing a Song of Six-
pence
The Grand Old Duke
of York
Singing in the Rain

Assembly Focus

3 x 15 a week

Book Assembly

Reading Assembly



Year 1 Autumn 2
Science
Geography

Animals
Magical Maps

Animals
Magical Maps

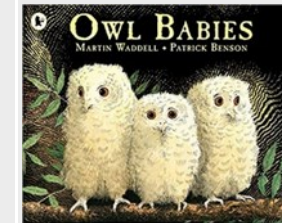
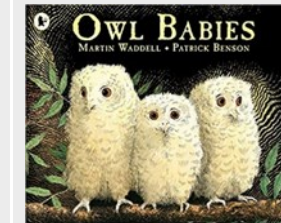
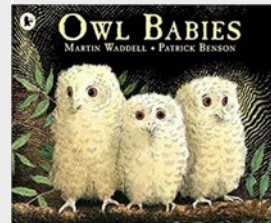
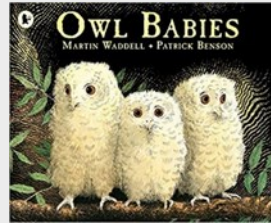
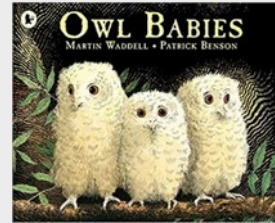
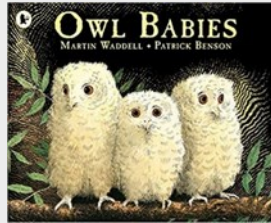
Animals
Magical Maps

Animals
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Magical Maps

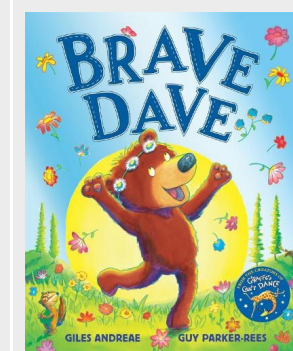
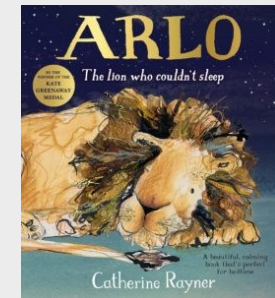
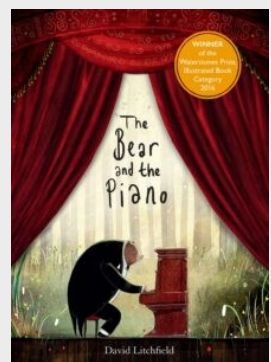
Power of Reading
 4 x 1 hour per week
 Used as a basis for writing
 Readers' Theatre



Phonics

Year 1/Primary 2 Autumn 2: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revise: /or/ <au> /ee/ <ey> /ai/ <a-e> /ee/ <e-e>	Revise: /igh/ <i-e> /oa/ <o-e> / (y)ool/ <u-e> /s/ <c>	/ee/ <y> /or/ <al> (walk) Review week Y1:4	Review week Y1:5	Assess and review week Y1:6	Follow week Y1:7
please, once	any, many, again	who, whole	where, two		

Story Time
 5 x 15 mins a week
 Teacher's Choice
 Suggestions of High Quality Texts



Year 1 Autumn 2

Science

Geography

Week 1

Animals

Magical Maps

Week 2

Animals

Magical Maps

Week 3

Animals

Magical Maps

Week 4

Animals

Magical Maps

Week 5

Animals

Magical Maps

Week 6

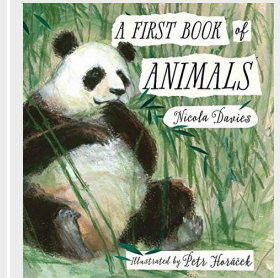
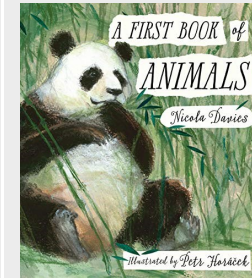
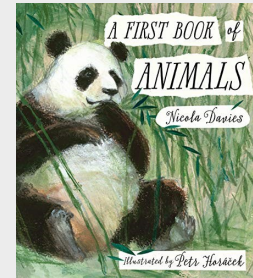
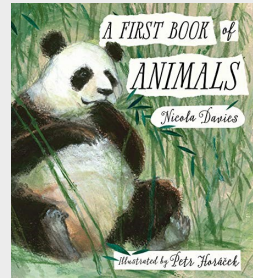
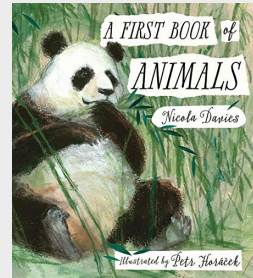
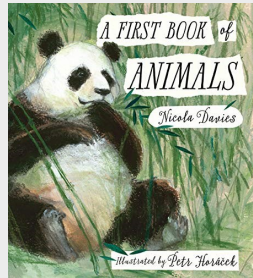
Animals

Magical Maps

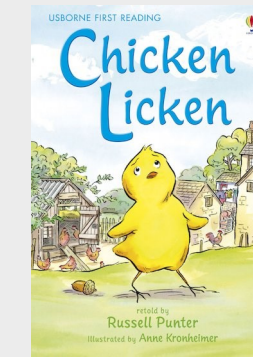
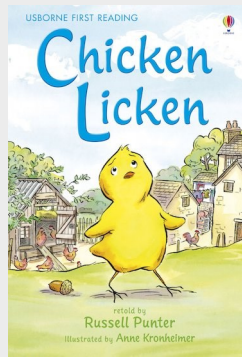
Poetry

Daily Poetry

5—10 Mins

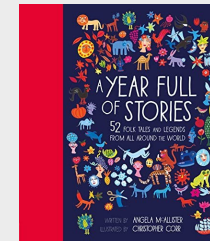


Traditional Tales,
Daily Rhyme and
Song Session

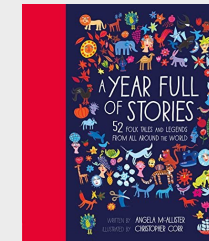


Boom Chika Boom
There once was a wom-
an who swallowed a fly
I'm collecting conkers

The Raja and the
Rice—an Indian Story



The Raja and the Rice—
an Indian Story



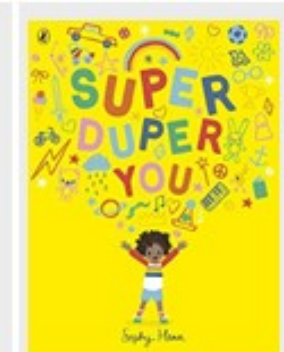
Dingle Dangle Scare-
crow
Piantbox (Cauliflowers
fluffy)
Rudoph the Red Nosed
Reindeer

Assembly Focus

3 x 15 a week

Book Assembly

Reading Assembly



Year 1 Spring 1 History Science	Week 1 Transport through time Materials	Week 2 Transport through time Materials	Week 3 Transport through time Materials	Week 4 Transport through time Materials	Week 5 Transport through time Materials	Week 6 Transport through time Materials
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Power of Reading
4 x 1 hour per week
Used as a basis for
writing
Readers' Theatre



Phonics

Year 1/Primary 2 Spring 1: Phase 5					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Review week Y1:8	/ai/ <a> (acorn) /ai/ <ey> (they) /ai/ <ea> (great) /ai/ <eigh> (weight) /ar/ <a> (father) /ee/ <e> (he) /igh/ <i> (find) /igh/ <y> (by)	/oa/ <o> (go) /o/ <a> (was) /oo/ <u> (push) /y/ + /oo/ <u> (music) /c/ <ch> (school) /sh/ <ch> (chef) /e/ <ea> (head)	/ur/ <or> (world) /ur/ <ear> (learn) /oo/ <ou> (soup) /oa/ <ou> (shoulder) /ee/ <ie> (brief) /v/ <ve> (have) /i/ <y> (gym)	Assess and review week Y1:9	/air/ <are> (care) /air/ <ere> (there) /air/ <ear> (pear) /ch/ <tch> (catch)
		here, sugar, friend	because		

Story Time
5x 15 mins a week
Teacher's Choice
Suggestions of High
Quality Texts



Year 1 Spring 1

History
Science

Week 1

Transport through
time
Materials

Week 2

Transport through
time
Materials

Week 3

Transport through
time
Materials

Week 4

Transport through
time
Materials

Week 5

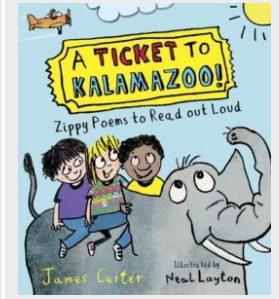
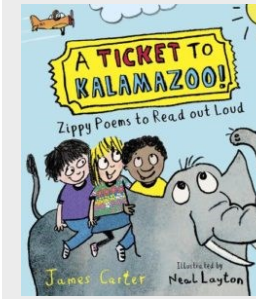
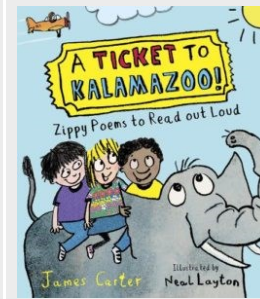
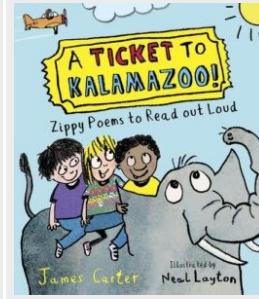
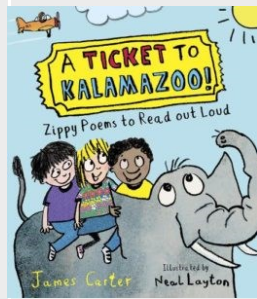
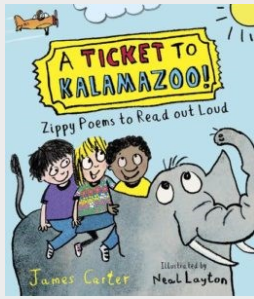
Transport through
time
Materials

Week 6

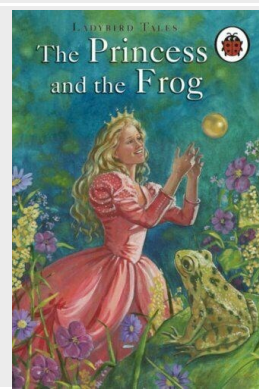
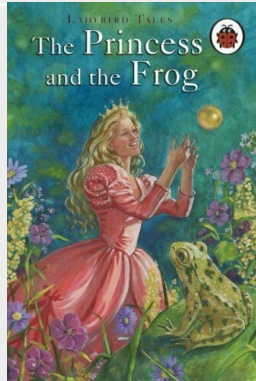
Transport through
time
Materials

Poetry

Daily Poetry
5—10 Mins

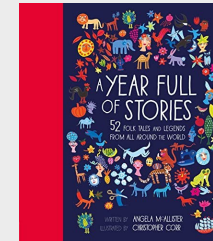


Traditional Tales,
Daily Rhyme and
Song Session

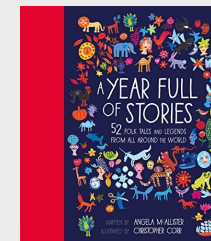


There is a hole in my
bucket
Oranges and Lemons
Do your ears hang
low?

The Mole's Wedding—
A Korean Story



The Mole's Wedding—
A Korean Story



One Man went to mow
The Farmer's in his den
Here we go round the
Mulberry bush

Assembly Focus

3 x 15 a week
Book Assembly
Reading Assembly

Year 1 Spring 2

Science

Geography

Week 1

Materials

Islands around the world

Week 2

Materials

Islands around the world

Week 3

Materials

Islands around the world

Week 4

Materials

Islands around the world

Week 5

Materials

Islands around the world

Week 6

Materials

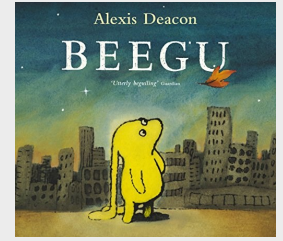
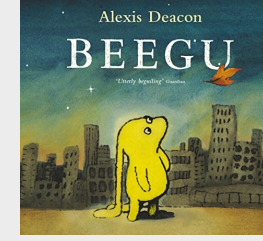
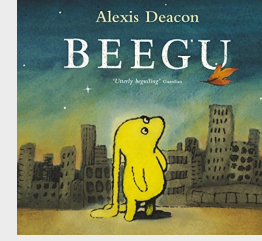
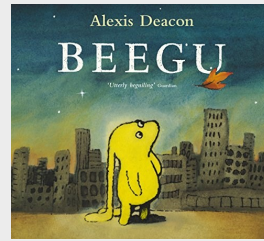
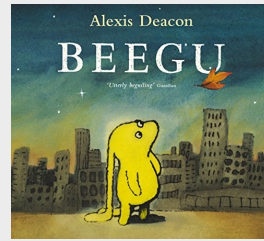
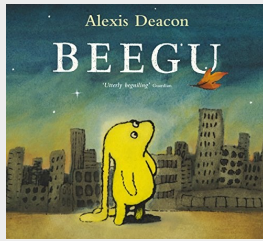
Islands around the world

Power of Reading

4 x 1 hour per week

Used as a basis for writing

Readers' Theatre



Phonics

Year 1/Primary 2 Spring 2: Phase 5

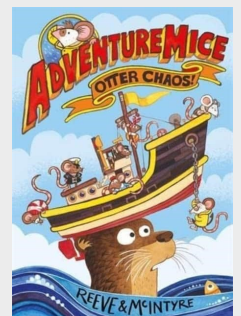
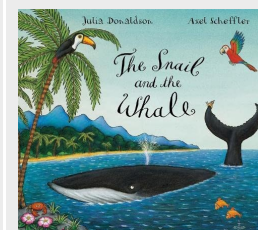
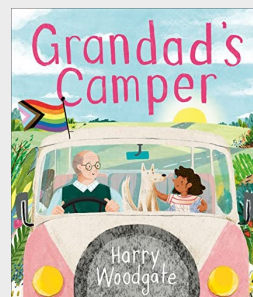
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
/w/ <o> (brother) Review week Y1:10	/j/ <g> (gem) /j/ <ge> (fringe) /j/ <dge> (bridge) /s/ <st> (listen)	/s/ <ce> (fence) /s/ <se> (house) /n/ <gn> (sign) /n/ <kn> (knee) /r/ <wr> (wrap) /m/ <mb> (lamb)	/z/ <se> (cheese) /z/ <ze> (freeze) /ear/ <eer> (cheer) /ear/ <ere> (here) /sh/ <ti> (patient) /sh/ <ti> -tion (station)	Assess and review week Y1:11	/ar/ <al> (half) /or/ <augh> (caught) /sh/ <ssi> (session) /zh/ <si> (vision) /sh/ <ti> -tious (scrumptious) /sh/ <ci> (delicious) -ous, -ion, -ian

Story Time

4 x 15 mins a week

Teacher's Choice

Suggestions of High Quality Texts



Year 1 Spring 2

Science
Geography

Week 1

Materials
Islands around the world

Week 2

Materials
Islands around the world

Week 3

Materials
Islands around the world

Week 4

Materials
Islands around the world

Week 5

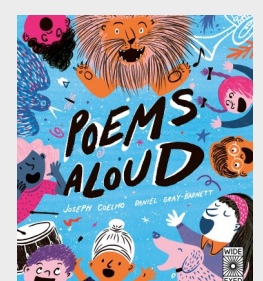
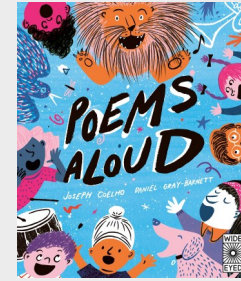
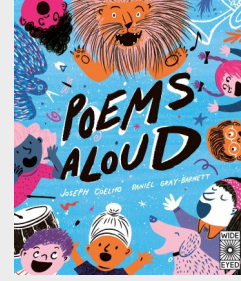
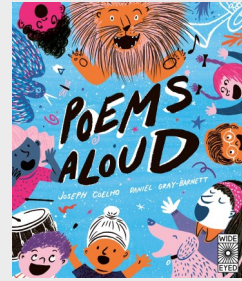
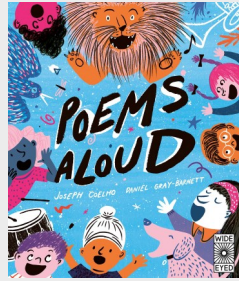
Materials
Islands around the world

Week 6

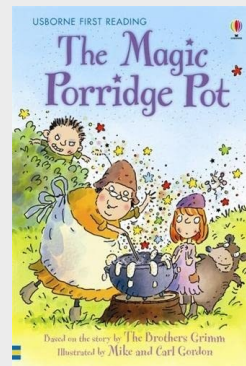
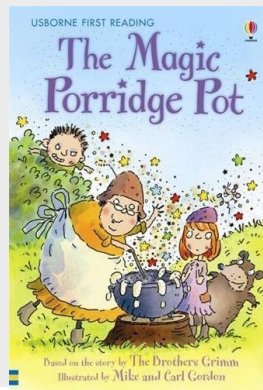
Materials
Islands around the world

Poetry

Daily Poetry
5—10 Mins

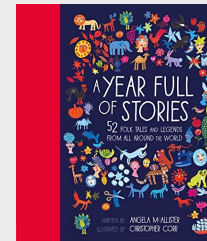


Traditional Tales,
Daily Rhyme and
Song Session

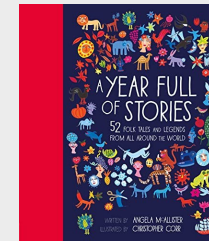


Skye Boat Song
Doctor Foster
This old man..

Rabbit and Crab—A
Mayan Story



Rabbit and Crab—A
Mayan Story



How much is that dog-
gie in the window?

The Pirate Song
Bobby Shaftoe

Assembly Focus

3 x 15 a week
Book Assembly
Reading Assembly

Year 1 Summer 1

History

Science

Week 1
Victorians

Plants

Week 2
Victorians

Plants

Week 3
Victorians

Plants

Week 4
Victorians

Plants

Week 5
Victorians

Plants

Week 6
Victorians

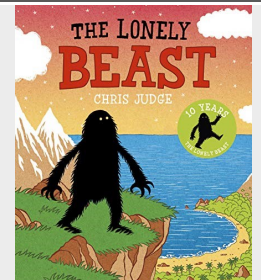
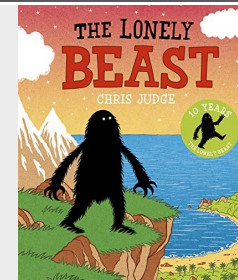
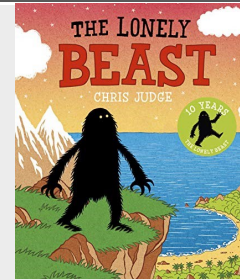
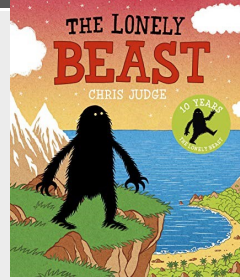
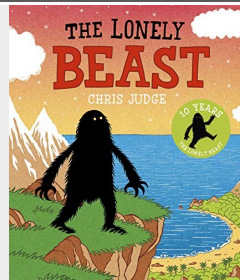
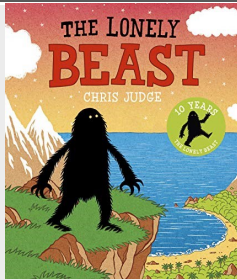
Plants

Power of Reading

4 x 1 hour per week

Used as a basis for writing

Readers' Theatre



Phonics

Year 1/Primary 2 Summer 1, Summer 2 : all phases

Week 1

Week 2

Week 3

Week 4

Week 5

Week 6

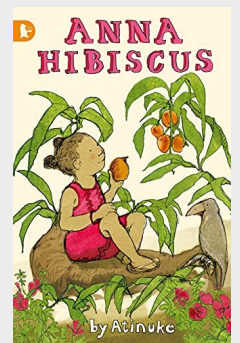
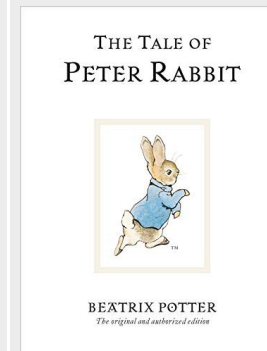
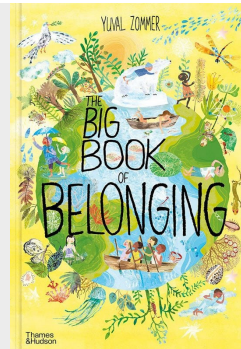
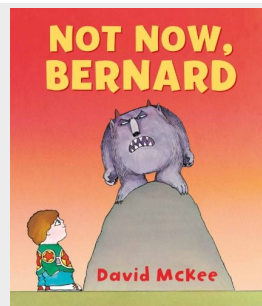
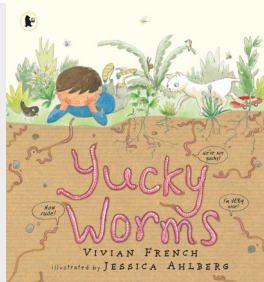
Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).

Story Time

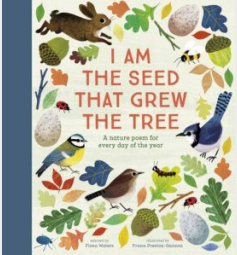
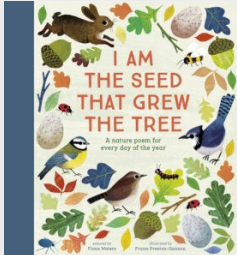
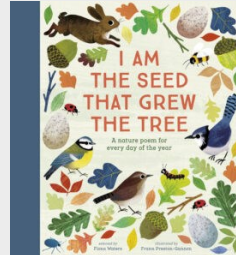
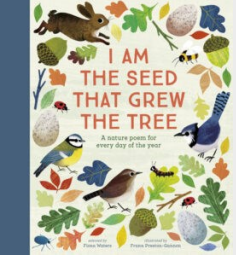
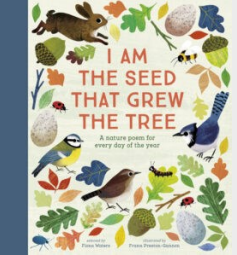
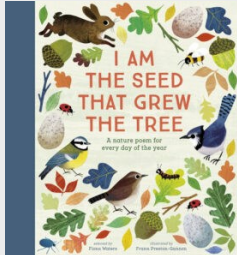
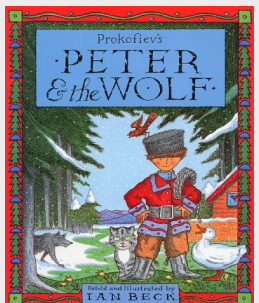
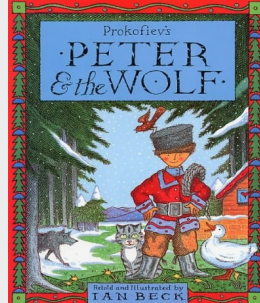
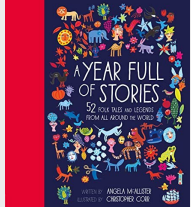
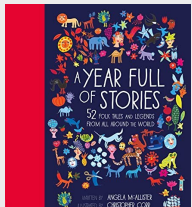
5 x 15 mins a week

Teacher's Choice

Suggestions of High Quality Texts

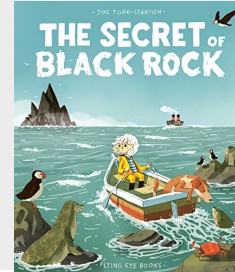
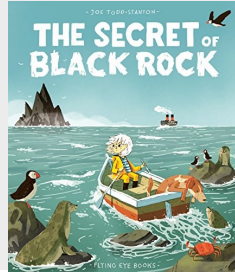
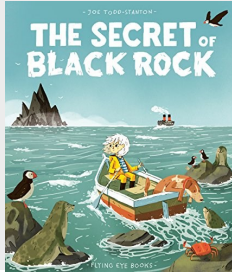


E Book

<p>Year 1 Summer 1</p> <p>History</p> <p>Science</p>	<p><u>Week 1</u></p> <p>Victorians</p> <p>Plants</p>	<p><u>Week 2</u></p> <p>Victorians</p> <p>Plants</p>	<p><u>Week 3</u></p> <p>Victorians</p> <p>Plants</p>	<p><u>Week 4</u></p> <p>Victorians</p> <p>Plants</p>	<p><u>Week 5</u></p> <p>Victorians</p> <p>Plants</p>	<p><u>Week 6</u></p> <p>Victorians</p> <p>Plants</p>
<p>Poetry</p> <p>Daily Poetry</p> <p>5—10 Mins</p>						
<p>Traditional Tales, Daily Rhyme and Song Session</p>			<p>Knicky Knacky Knocky Knoo Alouette Ring a ring a roses</p>	<p>The Shoemaker and the Dragon—A Polish Story</p> 	<p>The Shoemaker and the Dragon—A Polish Story</p> 	<p>She'll be comin round the mountain London Bridge is Fall- ing Down Hokey Cokey</p>
<p>Assembly Focus</p> <p>3 x 15 a week</p> <p>Book Assembly</p> <p>Reading Assembly</p>						

Year 1 Summer 2	<u>Week 1</u>	<u>Week 2</u>	<u>Week 3</u>	<u>Week 4</u>	<u>Week 5</u>	<u>Week 6</u>
Science	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons
Geography	Seaside	Seaside	Seaside	Seaside	Seaside	Seaside

Power of Reading
 4 x 1 hour per week
 Used as a basis for writing
 Readers' Theatre



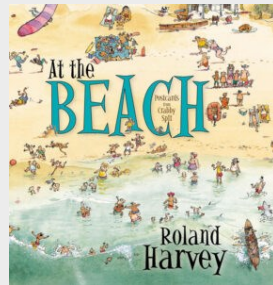
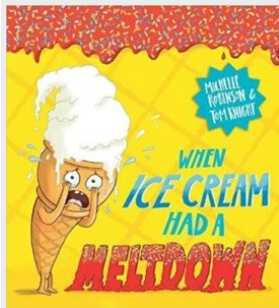
Phonics

Year 1/Primary 2 Summer 1, Summer 2 : all phases

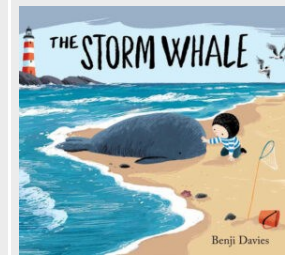
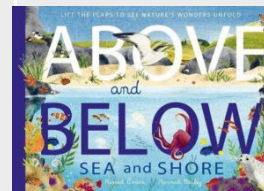
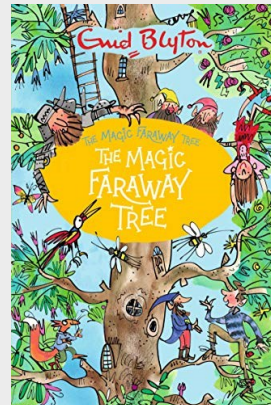
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Review all previously taught GPCs for reading and spelling, and teach further rarely-used GPCs (see Appendix ii).

Story Time
 5x 15 mins a week
 Teacher's Choice
 Suggestions of High Quality Texts



E Book



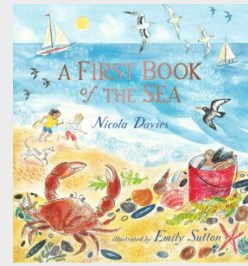
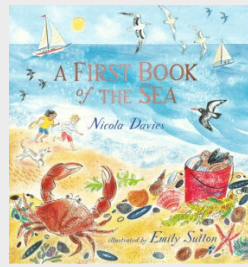
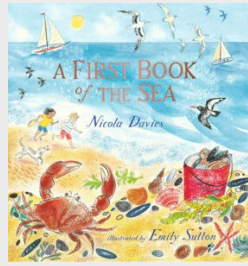
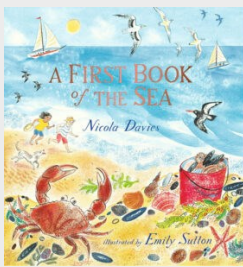
The Book With No Pictures

B.J. Novak

E BOOK

Year 1 Summer 2	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Science	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons	Plants and Seasons
Geography	Seaside	Seaside	Seaside	Seaside	Seaside	Seaside

Poetry
Daily Poetry
5—10 Mins

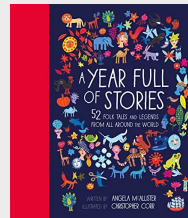


*Traditional Tales,
Daily Rhyme and
Song Session*

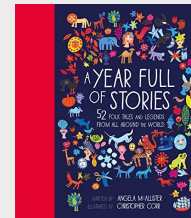


She sells seashells by
the seashore
Yellow Submarine
Oh I do like to be be-
side the seaside

Elephant and The Rain
Spirit—An African
Bushman Story



Elephant and The Rain
Spirit—An African
Bushman Story



You are my sunshine
Do rai me
A sailor went to sea
seas sea

Assembly Focus
3 x 15 a week
Book Assembly
Reading Assembly