



Oak Lodge Primary School

**Remote Education Provision
Updated March 2021**

Remote education provision: information for parents

From the 8th March 2021, please be aware that attendance at school is mandatory unless your child is ill, told to isolate or is in receipt of a clinically, extremely vulnerable letter.

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

When the school is not in a period of lockdown and pupils are sent home from school to isolate or are self-isolating due to contact with a COVID case/are symptomatic the school set the provision as explained below.

The school will post remote learning on M365 Teams in the class materials folder which can be accessed as soon as a child is isolating. Children will be set a Literacy, Maths and Topic/PSHCE/PE lesson each day. These will be paper based or links to online learning. Children will also be expected to read and do mental maths/number bond/counting activities. The amount of time to be spent on these activities is set out later in this document.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

If a whole class is isolating and the teacher is fit for work, or there is a period of lockdown, those children who are not in school will follow the same curriculum remotely as those in school wherever possible and appropriate. There may be some adaptations in some subjects. For example in art or science where specific resources are used that wouldn't be available at home then the task may be changed to cater for these restrictions.

The learning will be supported through a mixture of live and recorded literacy, maths and topic sessions for KS1 and KS2. The lessons will be more cross curricular for EYFS due to the nature of the curriculum. Live sessions are recorded so they can be viewed as many times as the child needs during the day.

We aim for non-digital time to be included across the week, such as PE sessions.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS1
	20 minutes of reading
	10 minutes of handwriting
	10 minutes of phonics/spelling
	15 minutes mental maths
	English 45 minutes
	Maths 45 minutes
	Topic/PSHCE/PE 45 minutes
	10 minutes story
	20 minutes live keeping in touch session.
Total 3 hours 40 mins	

	<p>KS2</p> <p>30 minutes reading</p> <p>30 minutes mental maths</p> <p>English 1 hour</p> <p>Maths 1 hour</p> <p>Topic/PSHCE/PE 1 hour</p> <p>20 minutes live keeping in touch session.</p> <p>Total 4 hours 20 mins</p>
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Accessing remote education

How will my child access any online remote education you are providing?

Where appropriate the following sites will be used to support the learning: BBC Bitesize, Oak National Academy, White Rose Maths Hub, Timestables Rockstars, Mymaths, Accelerated Reader, Phonics Play. Teachers may also direct children to other on-line resources they feel support and enhance the learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school has previously sent a questionnaire to all parents regarding their ability to access home learning remotely. Families requiring support with devices were identified and contacted. Where data allowances are an issue the school will seek to have the amount of data increased.

The school has a small and limited number of laptops which can be made available. Specific requests for these devices should be sent to admin@oaklodge.bromley.sch.uk. A member of school staff will then contact the parent to discuss the request. All devices are loaned for the period of isolation and parents are asked to sign a form stating that they will return the device (in the same state as when it was loaned) when the child returns to school after isolation.

If the school is unable to provide a laptop they will ensure that printed copies of the materials are made available and can be collected from the school office.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Recorded teaching Microsoft 365 videos made by Oak Lodge teachers to support learning
- Oak National Academy lessons, video/audio recordings
- Recorded introductions to third party resources
- Live keeping in touch sessions, teaching and story sessions through Microsoft 365.
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Reading books pupils have at home and Accelerated Reader
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences e.g. White Rose Hub, Times tables Rockstars and My Maths
- Non digital time such as PE sessions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

During any live online activity children should be in a neutral area, (e.g. pupils should not be in their bedrooms) and all parties should be appropriately dressed. Pupils should be reminded how to keep themselves safe online. Pupils must not share passwords with others.

We ask that parents support their child to have a routine and provide a quiet space for them to work in.

We appreciate the pressures that home learning puts on families and ask that parents seek help from the class teacher if required.

Parents should contact the school to make them aware if their child is sick and therefore unable to complete work set.

Staff will indicate which pieces of work need to be sent into school for the teacher to see. This should be at least one piece per day and feedback will be provided where a member of staff is fit to do this.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

As stated above, staff will indicate which pieces of work need to be sent into school daily. Feedback will be provided where a member of staff is fit to do so.

If work is not being sent into school on a regular basis a member of staff will make contact with the family to discuss any difficulties and to ascertain the best way to support your child.

Staff will also contact parents where pupils are not engaging in the live touch base sessions without a valid reason.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Each day at least one piece of work will be sent into school for feedback. The teachers will also monitor Times Tables Rockstars, Mymaths and Accelerated Reader on a regular basis.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Children with an EHCP will be invited into school where possible during a 'lockdown'. However, should a child with SEND have to self-isolate then the class teacher will endeavour to adapt the work to meet their needs within the constraints of the isolation.

Mrs Thompson (Head of Inclusion) will be available to discuss any issues and support pupils as necessary.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

When the school is not in a period of lockdown and pupils are sent home from school to isolate or are self-isolating due to contact with a COVID case/are symptomatic the school set the provision as explained below.

The school will post remote learning on M365 Teams in the class materials folder which can be accessed as soon as a child is isolating. Children will be set a Literacy, Maths and Topic/PSHCE/PE lesson each day. These will be paper based or links to online learning. Children will also be expected to read and do mental maths/number bond/counting activities.