

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 3,101
Total amount allocated for 2020/21	£ 21,180
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 1,480
Total amount allocated for 2021/22	£ 21,110
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 22,590

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	63%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	52%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No, unfortunately our booking wasn't confirmed or secured by the local

leisure centre and there was no availability left to both once the issue was found.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated:£22,590.00		Date Updated:27.07.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 32%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make playtimes and lunchtimes more active.	Upskilling of midday supervisors- Prostars to come in after Easter. The training session is ½ day training with 2 coaches. All midday supervisors will be invited to this training and will be paid for their extra working hours. Following this training the Prostars coach will come to the school 1-2 lunchtimes per week to check the implementation of the activities and the equipment, as well as giving continued support to playground staff.	£2627.75	Making playtimes more active and more structured so that children have different choices of zones on the playground. This should also lead to playtimes with less behavioural issues as they will be more focused on activity.	Monitoring of the lunchtime activities and equipment to ensure that standards of physical activity is being met.	To use play leaders in all 3 playgrounds in order to increase the physical activity.
	New equipment for the playground in order to implement the activities set up by Prostars.	£2,140.21	More active playtimes for all 3 playgrounds.		To train up more play leaders.
	Outdoor shed- to keep playground	£424	To be installed over the summer and equipment transferred.		

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<p>To implement brain and activity breaks throughout lessons.</p>	<p>equipment in meaning it is easily accessible for midday supervisor staff to get equipment.</p> <p>5 a day subscription- A subscription for KS1 mostly.</p>	<p>£286</p>	<p>Teachers use this resource in classes on days which children do not have PE lessons. It will help the children to gain active minutes and also a break during lessons so that they are then more focused. This can also be used when there has been wet playtimes/lunchtimes to get the children moving.</p>	<p>To find free resources instead of paid resources for this.</p>
<p>To supply all staff with lesson plans and resources and well as assessment indicates for all areas of the PE curriculum.</p>	<p>Pay to be a member to 2 different online hubs which have engaging lesson plans, simple to use teaching resources and specialised professional development.</p>	<p>£825</p>	<p>Teachers now have lessons plans ready for all skills and sports that are on our school curriculum. They are easy to use and include assessment and diagrams to help.</p>	<p>To monitor PE lessons and ensure that lesson plans are being used.</p> <p>Implement an assessment scheme for the whole school to use at the end of a skill/ sport.</p>
<p>Time given to PE Lead to make changes to PE curriculum</p>	<p>To give the PE lead time out of class in order to plan next years curriculum, look at equipment, order new equipment, admin for club and competition letters and do risk assessments for those.</p>	<p>£936.50</p>	<p>More children in involved with PE as more is offered.</p>	<p>Set up and organised to start the Autumn term next year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop and enhance subject leader knowledge of the subject.	To sign up to Giles Platt- the Regional Primary Schools PE & PSHE Advisor.	£290	Subject leader has made new contact with sports coaches to use. Subject leader has gained more knowledge regarding the expenditure of the sports premium and how it can be used.	To continue to learn about the changes in the PE curriculum/ time allocation and guidelines.
Repair and replace PE equipment for high quality PE lessons.	Replace old equipment and ensure the equipment is adequate and available for lessons.	£5,559.50	Continues to improve PE lessons.	To continue to monitor how PE equipment is being used in lessons. To ensure it is used correctly to stop damages occurring.
To improve sports day.	To buy a PA sound system that can be used at all sports events so that sound can be heard on the school field. This can be used for sports day and cross country day as well as	£861.99	Sports day was much more interactive with parents and children. There was great feedback about how it was organised with the sound system	To ensure that the PA system is looked after properly and safely so that it can be used for all future event for years to come.

	inter and intra schools/ house competition.		and music being played during activity. More children were active.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3% - also see next KI as the coaches were used as CPD too.
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop and enhance teachers knowledge and understanding of how to gain extra active minutes throughout the school day by including physical activity across the curriculum.	Tagtiv8- A company who use tag rugby belts as we a way to engage the most reluctant of learners with innovative solutions to combat inactivity and obesity.	£650	The staff now hold lots of ideas which they can use across the curriculum to get the children active both inside and outside of the classroom.	To purchase some tagtiv8 equipment in order for the classrooms to be equipped with their own bundles in order to use them when they want without having to collect the equipment.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 17%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To prepare the Y6 cohort as they leave the school and travel alone.</p>	<p>COBRA- This academy taught lifelong safety skills as well as physical self-defence techniques which the children were taught.</p>	<p>£1500</p>	<p>The Y6 cohort now have the confidence when they are out alone about how to stay safe and how to protect themselves if they were to find themselves in danger.</p>	<p>We will continue to use this academy next year as they most definitely made an impact. We gave a testimonial to the academy as a springboard into other schools which will reflect the price in which we pay next time we use this academy.</p>
<p>To train the Y5 Students to be play leaders ready for their turn in Y6.</p>	<p>First aid training- this was a training day for the Y5 cohort which taught them about how to deal with emergency and non-emergency medical situations.</p>	<p>£980</p>	<p>Children have the knowledge with how to help younger children at playtime and lunchtimes when they are hurt. They have also learnt life skills through this training such epi-pen, asthma pumps, CPR and defibrillators.</p>	<p>We will use these play leaders in the next academic year and still train the next Y5 cohort ready for the year after as it is beneficial.</p>
<p>CPD for dance</p>	<p>A dance teacher worked with 2 year groups to upskill the teacher.</p>	<p>£600</p>	<p>Those teachers now feel more confident to teach their dance topic for next year.</p>	<p>The staff members who were trained will teach their own dance next year and new teachers will be upskilled instead.</p>
<p>CPD for gymnastics</p>	<p>A gymnastics instructor worked with 2 year groups to upskill the teacher.</p>	<p>£760</p>	<p>Those teachers now feel more confident to teach their dance topic for next year.</p>	<p>The staff members who were trained will teach their own gymnastics next year and new teachers will be upskilled instead.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				18%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer an event to all KS2 year groups- to get lots of children active.	Entry to the Crystal Palace Cross Country event x2.	£240	This event was open to all KS2 students and there was a big uptake across all year groups meaning we had more children active. These children were then also invited to training sessions on the lead up to this event.	More increased activity levels. More children wanting to join next year's club.
To take part in inter school competitions in a range of sports	Being a part of the Bromley School Games competitions and calendar. Being part of competitions.	£1185	Children get to take part in competitive sports, to feel part of a team.	More children were active in the year across a range of sports. More children took up new sports and so we will continue to offer clubs and competitions to all children.
	Coach hire to certain competitions.	£467.79	Children who wouldn't have been able to attend sporting competitions were able to.	
	Supply teachers in to release teaching staff to take children to competitions.	£2256.26	A range of children were able to attend sporting competitions.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	LAUREN FIRKINS
Date:	27.07.2022
Governor:	
Date:	