

Oak Lodge Primary School
Sport Grant 2019 -2020

Academic Year: 2019/20	Total fund allocated: £21,320.00	Date Updated: 9.7.2020
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Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Broad and exciting curriculum - Well-attended extra-curricular activities offered to all KS2 pupils - Successful culture of participation - Inclusive sports taught in PE lessons - Excellent team work and sportsmanship developed - Children achieve highly competitively - Achieved Sports Mark Gold - Large number of pupils walking or scooting to school - CPD offered to a variety of staff members - Placed 2nd (silver) in the Primary panathlon - Runners up for Bromley squash tournament - Runners up in Bromley SportsHall Athletics - Runners up in Bromley mixed Tag Rugby - Won the girls Bromley Tag Rugby competition - 1st place (individual) in St Davids Dash - 2nd place (individual) in Bromley School Cross Country 	<ul style="list-style-type: none"> - Develop a system to identify inactive children with a view to increasing participation. - Review P.E. equipment available for lessons, identifying gaps in provision - Further develop pupil-led initiatives for leading P.E.

Oak Lodge Primary School
Sport Grant 2019 -2020

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	% Due to the unprecedented times we are unable to provide this data for the Year 6 cohort.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% Due to the unprecedented times we are unable to provide this data for the Year 6 cohort.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Due to the unprecedented times we are unable to provide this data for the Year 6 cohort.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Oak Lodge Primary School
Sport Grant 2019 -2020

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				17 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
High quality sports equipment for use during both indoor and outdoor PE lessons.	To continue to complete regular audits of PE equipment to ensure that equipment is in a good condition and accessible for all. For teachers to report any equipment that is not useable so that it can fixes/replaced.	£3,430	More opportunity for all children in the classroom to be active during PE lesson, classroom lesson and enough equipment for break and lunch times too to ensure that children are active.	Audits on PE equipment to be continued to ensure that all PE equipment is safe and kept well. Children in KS2 to be in charge of their active year group boxes and ensure that equipment is collected in as given out and is counted regularly, looked after and in working condition.
5 a day TV Subscription to provide active classrooms to need the needs of 30 active minutes a day.	5-a-day TV Subscription	£255.00	Ensuring that all children are active in the classroom and get the 30 active minutes a day that is required.	Teachers to continue to use 5-a-day but also explore free online resources such as GoNoodle, Joe Wicks and Just dance on youtube.

Oak Lodge Primary School
Sport Grant 2019 -2020

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff CPD- training courses to up skill members of staff and to increase their confidence to deliver high-quality PE lessons.	To send new staff, un-confident staff on CPD training courses of a variety of sports to upskill the teachers and their confidence in PE. Ensure that we send a range of different Key stage teachers so that the support is spread and that the learning is shared with the rest of the staff during a staff meeting on return so that the learning is of benefit to the whole school.	£2,500	New sports (Boccia, sitting volleyball and lots of inclusive sports) have been introduced to class lessons and teachers have new ideas/ skills to teach the children. Learning from CPD sessions were shared amongst staff with resources photocopied in order to support a variety of teachers.	Continue to share practices and new games with the whole school- particularly when teachers move year groups.
Delivering quality lessons to all pupils in every year group – ensuring that all children can access the lesson, learning new skills, enjoy being active and be introduced to new sports.	Subscribe to a whole school PE scheme which will help teachers to deliver high quality lessons. This scheme will share assessment tools, skills and knowledge, drills, games and rules as well as a lesson by lesson plan for each year group and each sport to build upon skills.	£500.00	Teachers are feeling more confident teaching a variety so sports and children are getting the correct skills taught for each game and year group. Children appear to be more involved and active throughout each PE lesson.	Ensure that teachers continue to use these lessons plans as aids and teach new sports. A possibility for teachers to use the assessment tool to help with identifying areas/group of need.

Oak Lodge Primary School
Sport Grant 2019 -2020

<p>To have a variety of extra-curricular sports offered to all children.</p>	<p>To use a highly skilled PE co-ordinator to organise extracurricular sports lessons before and after school as well as coaching in the lunchtimes too.</p>	<p>£3,500</p>	<p>There is a strong uptake from all year groups for the extra-curricular activities.</p>	<p>Introduction of new sports as extracurricular activities. To get more teachers involved with after school clubs.</p>
<p>Embed a want to participate in sports across the school.</p>	<p>Update PE board regularly with achievements, upcoming events, pictures of tournaments. Award medals and trophies in assembly for all children to see. Announcements in assemblies for all children to hear about events, matches and successes. Admin for clubs and competitions.</p>	<p>£1,000</p>	<p>More children involved in sporting extra-curricular activities. More children attended Crystal Palace Cross Country as all invited.</p>	<p>Increase after school clubs to allow more children to attend.</p>

Oak Lodge Primary School
Sport Grant 2019 -2020

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				See above
Intent	Implementation		Impact	
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Staff CPD- training courses to up skill members of staff and to increase their confidence to deliver high-quality PE lessons.	To send new staff, un-confident staff on CPD training courses of a variety of sports to upskill the teachers and their confidence in PE. Ensure that we send a range of different Key stage teachers so that the support is spread and that the learning is shared with the rest of the staff during a staff meeting on return so that the learning is of benefit to the whole school.	Please see above	New sports have been introduced to class lessons and teachers have new ideas/ skills to teach the children. Learning from CPD sessions were shared amongst staff with resources photocopied in order to support a variety of teachers.	Continue to share practices and new games with the whole school- particularly when teachers move year groups.
Delivering quality lessons to all pupils in every year group – ensuring that all children can access the lesson, learning new skills, enjoy being active and be introduced to new sports.	Subscribe to a whole school PE scheme which will help teachers to deliver high quality lessons. This scheme will share assessment tools, skills and knowledge, drills, games and rules as well as a lesson	Please see above	Teachers are feeling more confident teaching a variety so sports and children are getting the correct skills taught for each game and year group. Children appear to be more involved and active	Ensure that teachers continue to use these lessons plans as aids and teach new sports. A possibility for teachers to use the assessment tool to help

Oak Lodge Primary School
Sport Grant 2019 -2020

	by lesson plan for each year group and each sport to build upon skills.		throughout each PE lesson.	with identifying areas/group of need.
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Oak Lodge Primary School
Sport Grant 2019 -2020

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Additional achievements: Inclusive sports available.	Ensure that children who are identified as non-active are invited to change for life club which runs as an early morning session.	£50.00	New children attended this club and it was a success. These inactive children are now more active.	Continue to run this club.
Employment of high-quality experienced PE co-ordinator.	Having this PE- Coordinator will increase the children's understanding of skills and knowledge for a variety of sports. It also brings opportunity for new sports.	£3,000	New sports have been introduced to the school. More children have been involved in sports. This has allowed for A B and C teams to work- needed for sports mark gold award.	Continue A,B and C teams for more sports.

Oak Lodge Primary School
Sport Grant 2019 -2020

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16 %
Intent	Implementation		Impact	
School focus on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence of impact:	Sustainability and suggested next steps:
Children having more opportunity to play a range of competitive sports.	Inter-house competitions to be arranged in order to get more children playing a range of sports competitively. Children to be awarded medals for participation as well as winning trophies.	£430.00 (medals and trophies)	Children have had the opportunity to participate in a range of inter-house sporting competitions such as seated volleyball, cross country, cricket and football. Having more than one team for sports gives the opportunity to more children to be active and engage in sporting activities.	Continue to increase the number of children participating in a range of sports.
Children being involved in inter-school competitions against schools in Bromley.	Invite as many children as possible to take part in inter-school competitions.	£300.00 (entry to extra competitions-crystal palace cross country)	A great number of children took part in the Crystal Palace cross country races both in November and March. We even awarded medals to those who took part for the first time and who placed in the top 100.	Ask children who participated this year to speak in assembly to try to get more children involved in the event next year.
	Take A B and possibly C teams to Bromley competitions if allowed in order to get more children	£2,670.00 (Supply costs to cover teachers	We were able to take A and B teams to a range of competitions. There were children involved who	Continue with A B and C teams. Trying to get more and more children into a variety of

Oak Lodge Primary School
Sport Grant 2019 -2020

	involved in competitive sport.	to take children to competitions)	haven't represented the school before in competitions which gave them a boost in confidence and gave them the want to participate in other sports too.	competitive sports.
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