



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employment of qualified and experienced hockey coach, dance coach and gymnastics coach to team-teach alongside teachers to upskill them in the subject.	Upskilled staff to feel confident and knowledgeable in teaching all aspects of curriculum PE to a high standard.	Children have now continued some of the sports outside of school too.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Improve the confidence, knowledge and skills of teachers by giving them the tools that they need to plan and deliver high-quality active PE lessons.</p>	<ul style="list-style-type: none"> Subscription to PE hub- This scheme provides high quality schemes of work which have good end goals. There is clear progression throughout year groups and key stages. All staff are aware of the login details and benefit from detailed plans, assessments, videos, diagrams, learning intentions and key vocabulary. CPD for Sports Hall athletics, Tag Rugby, Outdoor Athletics, Netball and Pickleball COBRA self-defense 	<p>Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>This scheme of work provides continuity and progression of skills over time. Teaching staff are confident to now teach a wider range of sports within the PE curriculum. They are aware of the starting points and progression that the children should make throughout the 6 lessons of each unit.</p> <p>Teachers were seen using these coaches as CPD. Teachers have commented on how they now understand how to plan for these sessions. They have gained confidence in teaching these areas of sports but have also gained better understanding of principles, knowledge and skills.</p>	<p>£500 – subscription to PE Hub</p> <p>£4,800 – CPD for staff.</p> <p>£500 – COBRA self-defense</p>

<p>Promote children to be active throughout the school day and at home.</p>	<ul style="list-style-type: none"> • 5-a-day renewal of subscription. Staff to use this throughout the day to get children active in the classroom between lessons. • Promote movement throughout the school by using other tools such as 'Just Dance' and 'Go Noodle' which are online resources to enhance active participation from all pupils. 	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>To send out new staff surveys to plan for further CPD opportunities for staff.</p> <p>Children use 5-a-day as brain breaks in between longer lesson sessions, particularly in the afternoons. This allows children to be active which means better concentration for when they start their learning lessons again.</p> <p>Encourage teachers to come away from the paid resource of 5-a-day and use more free resources that can be found on youtube.com such as just dance etc.</p>	<p>£280.00 - 5 a day yearly subscription</p>
<p>Improve the quality of lessons that the children experience by ensuring that the planning of these lessons are of high-quality activity. Staff are able to deliver quality teaching and learning of a broad range of PE activities to all pupils.</p>	<ul style="list-style-type: none"> • Renewal of PE hub subscription. This scheme provides high quality schemes of work which have good end goals. There is clear progression throughout year groups and key stages. All staff are aware of the login details and benefit from detailed plans, assessments, videos, diagrams, learning intentions and key vocabulary. 	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>This scheme of work provides continuity and progression of skills over time. Teaching staff are confident to now teach a wider range of sports within the PE curriculum. They are aware of the starting points and progression that the children should make</p>	<p>Cost of subscription to PE Hub highlighted above.</p>

			<p>throughout the 6 lessons of each unit. It also gives good assessment focuses which enables teachers to make judgements on the children outcomes at the end of each learning block for assessment purposes.</p> <p>Encourage the teachers to explore the vocabulary section of each unit. This could be displayed in the classroom for each unit.</p>	
<p>To improve the physical activity throughout the school starting in EYFS.</p>	<ul style="list-style-type: none"> • New equipment purchased such as balance balls, balance bikes, balance boards, basketball hoops, skipping ropes etc. 	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>To engage pupils in physical activity from the earliest point in school in hope that they will continue to be active throughout their school life.</p> <p>EYFS members of staff to look after and maintain the new equipment. Teach the children how to use it properly so it can be used for many years.</p>	<p>£790.06 – new equipment</p>
<p>Replace and renew sporting equipment.</p>	<ul style="list-style-type: none"> • Purchase of new balls, racquets, bibs etc. 	<p>Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.</p>	<p>Pupils able to engage in sporting activities throughout lessons and extra-curricular activities.</p> <p>Staff to teach the children how to use the equipment</p>	<p>£1383 – new resources and equipment</p>

<p>To promote to children how important it is to be involved in sports and to be active.</p>	<ul style="list-style-type: none"> • Whole school sports day and whole school cross country day as well as inter house competitions to promote the love of sport across the school for parents, staff and children. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>properly so it can be used for many years.</p> <p>Children get the opportunity to be involved in sport alongside adults promoting active health. All adults are in their PE kits and join in with the cross country run as well as the teacher relay on sports day. We use parents to be hares on cross country day to show children that sports is for everyone. We use the Y6 children as hares for the infant races (dressed up as cartoons such as tiger) to make the event fun for all children.</p> <p>Encourage more staff to join in with the sports events and clubs so children can see that everyone is involved in some aspect of PE.</p>	<p>£391.92 - barrier tape/ medals/ hi-vis marshal bibs for parents</p>
<p>To promote sporting activities in assemblies to highlight achievements of children throughout the school. Not always for competitive sports but for sports leaders, kindness and sportsmanship.</p>	<ul style="list-style-type: none"> • Give out medals and trophies in assemblies to highlight the achievements of sport this year. Ensure to include more than just winning teams- talk about sportsmanship, respecting the games, sports leaders etc. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Children who are not involved in sports teams will want to be try out next week and be in the teams. More children, even if not wanting to be int eh sports teams, may put themselves</p>	<p>£263.33</p>

<p>To ensure that children have the best opportunity to leave primary school meeting the swimming requirements.</p>	<ul style="list-style-type: none"> • Top up swimming for Year 6 pupils who had not previously met the DfE end of KS2 requirements for swimming 25m independently. To ensure that SEND children are given another opportunity to learn how to swim. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>forward to be sports leaders. Seek more opportunities in which we can use sports leaders. They are already used at lunch times but could they be use more in competitive sporting events?</p> <p>More children are now able to swim and have met the DfE end of KS2 requirements of swimming 25m independently. This equips children with better life skills are they leave KS2. Encourage children from Year 3 to have swimming lessons outside of school. Ask swimming instructor to come in to do an assembly for children to promote the engagement of swimming lessons.</p>	<p>Re-imburement from previous academic year.</p>
<p>To raise an understanding of sports in EYFS and KS1.</p>	<ul style="list-style-type: none"> • New equipment purchased such as: scooters, obstacle course, bean bags, hoops, soft balls etc. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>More children will be physically active throughout the school day in the EYFS outdoor area. Teachers to be aware of</p>	<p>£804</p>

<p>To provide wider opportunities to all children in the school and to keep them safe.</p>	<ul style="list-style-type: none"> • Time given to PE lead to complete: risk assessments, parent letters, pe policies and event planning. 	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>how to maintain and care for the equipment to ensure it lasts. Children also taught how to use the equipment safely and appropriately.</p> <p>To allow children to take part in sporting activities ensuring safety as a priority. Event letters and risk assessments to be updated and adapted for the future.</p>	<p>£1,159.86</p>
<p>Give more children the opportunity to try new sports</p>	<ul style="list-style-type: none"> • Pickle ball resources: This is a new sport that has been introduced to children this year. We have invested in some equipment to ensure that children have the suitable resources in order to play this sport. • Children in Year 5 and 6 have taster sessions with PE specialist for athletics and tag rugby in order to bring more children into the sports and get more children active. • Introduction of new aerobic sports – all year groups will 	<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>	<p>PE leads trained by specialist. Tried in Year 6 with the intention of creating an inclusive sports club. Teachers more confident to deliver.</p> <p>PE leaders able to train staff.</p> <p>Year 6 were able to enjoy a new, popular sport which they make take up in Key Stage 3.</p>	<p>£1921.92 – Pickle Ball resources</p> <p>£1,500 – PE specialist</p> <p>£655.58 – aerobic equipment</p>

<p>Continue to raise the number of pupils representing the school at competitions.</p>	<p>have access to this equipment. Training will be provided for staff to start for next academic year.</p> <ul style="list-style-type: none"> • Buy in to School Games competition package to enable children to represent the school at sporting competitions. • Crystal Palace Cross Country entry fee. • Travel costs- hire of 	<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Children who were not involved in sporting teams or sporting clubs before started to sign up for the new clubs after the taster sessions. This means that more children are active.</p> <p>Use the same PE specialist to reach out to other year groups and in different sports.</p> <p>More children will be involved in a broader range of sports and given the opportunity to explore a range of ways to exercise.</p> <p>To ensure all staff understand how to stack away the equipment to prevent damage.</p> <p>This year, children from EYFS to Y6 have been able to complete in a number of different competitions against the others schools in Bromley:</p> <ul style="list-style-type: none"> - Netball - Girls Football - Boys Football 	<p>£750.00 – School Games</p> <p>£304 – Crystal Palace Cross Country</p>
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	<p>minibuses and coaches to attend sporting competitions.</p> <ul style="list-style-type: none"> • Supply costs – for other members of to attend competitions. • Member of staff on 0 hours contract to complete try-outs to ensure that pupils are identified fairly across classes and year groups and that the maximum amount of students can represent the school. Complete training sessions with students to prepare them for events and competitions. To attend competitions as a coach. 		<ul style="list-style-type: none"> - Tag rugby - Sports hall athletics - Cricket - Quad kids - Athletics <p>This year we needed coaches in order for the children to represent Bromley (having won the Bromley competitions) in The London Youth Games for both Tag Rugby and Sports Hall Athletics.</p> <p>Children have also been able to take part in inter-school competitions for netball and football this year organised by members of staff at school.</p>	<p>£1360 – Travel costs</p> <p>£1,056.67 – Supply costs</p> <p>£1,500 – staff on 0 hours contract</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Purchase, delivery and safe storage of new cross curricular outdoor learning equipment and resources</p> <p>An increased number of children who received Pupil Premium and those with SEND represented the school in an inter-school competition this year.</p>	<p>All pupils are being active outside of PE lessons. Planning shows that cross-curricular physical activity opportunities are being planned for. Pupil Voice shows that pupils are taking part in physical activity outside of PE lessons.</p> <p><u>Achievements from competitions:</u></p> <p>After completing against fellow Bromley schools our athletics team went on to represent Bromley at the London Youth Games. One pupil broke a British record in chest push. Our Tag Rugby team also competed against fellow Bromley schools and went on to represent Bromley at the London Youth Games.</p> <p>Pupils achieved 2nd, 7th, 9th and 11th place out of 400 pupils in the Bromley Cross-Country championships.</p> <p>14 out of 24 pupils achieved a place in the Summer Athletics finals and all finished in the top eight. One child came 1st in the 600m, another came 2nd in the standing long jump and one more came 3rd in the howler achieving podium position. Two pupils were talent scouted for the Bees Academy.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	83%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>85%</p>	
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Water safety resources, videos and websites shared with staff</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Daniel Grice (Assistant Head Teacher and PE Lead) & Polly Stockton (Class Teacher, PE and History Lead)</i>
Governor:	<i>(Name and Role)</i>
Date:	25.07.24