

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

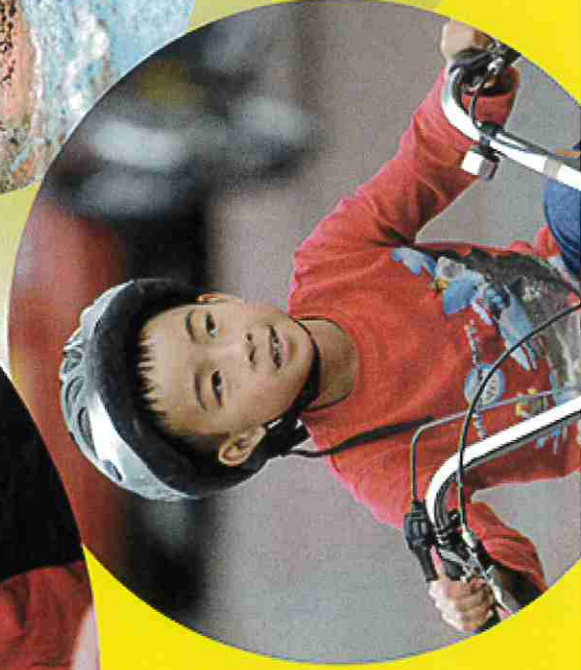
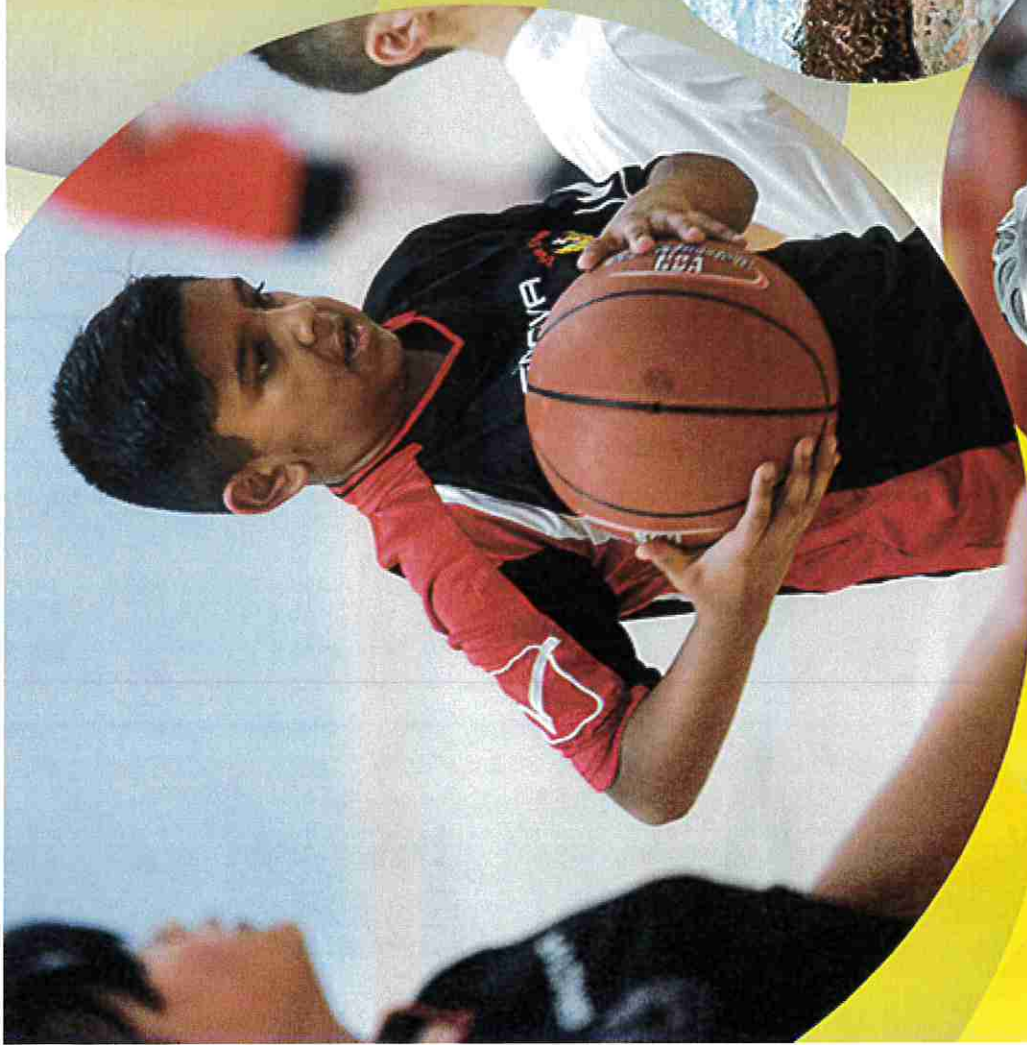
Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourage schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. The funding **should** be spent by 31st July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding
Please complete the table below.

Total amount carried over from 2021/22	None
Total amount allocated for 2021/22	£21,100
How much (if any) do you intend to carry over from this total fund into 2022/23?	None
Total amount allocated for 2022/23	£20,860
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£20,860

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	65%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	74%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:	Percentage of total allocation:
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			
Intent	Implementation	Funding allocated:	Impact
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Sustainability and suggested next steps:
Promote children to be active throughout the school day and at home	<ul style="list-style-type: none"> 5-a-day renewal of subscription. Staff to use this throughout the day to get children active in the classroom between lessons. Promote movement throughout the school by using other tools such as 'Just Dance' and 'Go Noodle' which are online resources to enhance active participation from all pupils. 	£301.40 (5-a-day subscription)	Encourage staff to use more free resources online so that we can discontinue the 5-a-day subscription. Encourage more teachers to run after school or lunch time sporting clubs in order to target more of the less active children within the school.
Ensure that lessons are well equipped with the right resources for the	<ul style="list-style-type: none"> Audit of equipment already 	£1425.35	Continue to embed play leaders onto the KS1 and LKS2 playground using the next

<p>lessons to be high-quality, successful, safe and active.</p> <p>Improve the quality of lessons that the children experience by ensuring that the planning of these lessons are of high-quality activity. Staff are able to deliver quality teaching and learning of a broad range of PE activities to all pupils.</p>	<p>purchased. Identify resources needed for teaching all units of work.</p> <ul style="list-style-type: none"> • Order equipment that has been broken or needed replacing for lessons and playtimes. • Renewal of PE hub subscription. This scheme provides high quality schemes of work which have good end goals. There is clear progression throughout year groups and key stages. All staff are aware of the login details and benefit from detailed plans, assessments, videos, diagrams, learning intentions and key vocabulary. 	<p>£500.00 (PE hub subscription)</p>	<p>appropriate and safe equipment for every lesson. Pupils therefore have the opportunity to learn new schools with different equipment. PE lessons and playtime/ lunchtime is well equipped with resources enabling it be as active as possible.</p> <p>This scheme of work provides continuity and progression of skills over time. Teaching staff are confident to now teach a wider range of sports within the PE curriculum. They are aware of the starting points and progression that the children should make throughout the 6 lessons of each unit.</p>	<p>cohort of Year 6 children (who have a play leader unit in Year 5 to prepare them for this role).</p> <p>To encourage staff to have a look at how we can use the assessment tools on the website.</p>	
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>					<p>Percentage of total allocation: 8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To ensure that children have the best opportunity to leave primary school meeting the swimming requirements.</p>	<ul style="list-style-type: none"> • Top up swimming for Year 6 pupils who had not previously met the DfE end of KS2 requirements for swimming 25m independently. To ensure that SEND children are given another opportunity to learn how to swim. 	<p>£890.00 (MyTime Active pool hire- West Wickham)</p>	<p>More children are now able to swim and have met the DfE end of KS2 requirements of swimming 25m independently. This equips children with better life skills as they leave KS2.</p>	<p>Encourage children from Year 3 to have swimming lessons outside of school. Ask swimming instructor to come in to do an assembly for children to promote the engagement of swimming lessons.</p>
<p>To promote to children how important it is to be involved in sports and to be active.</p>	<ul style="list-style-type: none"> • Whole school sports day and whole school cross country day as well as inter house competitions to promote the love of sport across the school for parents, staff and children. 	<p>£542.26 (costs for supply in order for staff to run these events)</p>	<p>Children get the opportunity to be involved in sport alongside adults promoting active health. All adults are in their PE kits and join in with the teacher relay, showing children how sport can be fun and not always competitive.</p>	<p>Encourage more staff to join in with sporting activities for charity such as a charity netball game (children v teachers).</p>
<p>To promote sporting activities in assemblies to highlight achievements of children throughout the school. Not always for competitive sports but for</p>	<ul style="list-style-type: none"> • Medals to be awarded to pupils in assemblies. These children have either achieved at sporting competitions or have shown great support 	<p>£100.00 (cost of medals/trophies)</p>	<p>Other children get the opportunity to see how they could get involved in sporting activities within and outside of school therefore increasing physical</p>	<p>Update the sports board in the corridor more regularly and have pictures of children who are achieving in sports. Add a sports calendar for children to</p>

	<p>gymnastics therefore we have used a dance and a gymnastics company to team teach with staff to improve confidence, knowledge and skills.</p> <ul style="list-style-type: none"> • Introduction of new sport-Hockey. This was through the use of a hockey coach who offered CPD and team teaching with staff during the deliverance of lessons. 	See K14	gymnastics. They have gained confidence in teaching these areas of sports but have also gained better understanding of principles, knowledge and skills.	Percentage of total allocation: 22%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				
<p>Intent</p> <p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>To introduce a new sport for all KS2 pupils. A sport which many children have not sampled both in and outside of school.</p>	<p>Implementation</p> <p>Make sure your actions to achieve are linked to your intentions:</p> <ul style="list-style-type: none"> • Lovegrove Academy Hockey- All children from Y3-6 had hockey training with this academy. This was also used as CPD for KS2 staff. 	Funding allocated:	<p>Impact</p> <p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p> <p>Pupils in KS2 have had the opportunity to sample a new sport. The introduction of this sport has been very successful with many pupils signing up to hockey clubs outside of school. All KS2 staff have been present during all hockey lessons and have used this as CPD meaning they are now able to deliver these lesson independently to their new cohort</p>	Sustainability and suggested next steps:
		£2128.00 (Hockey coaching and CPD)		To have a staff meeting about hockey and how we can implement it into our school curriculum successfully and safely (gum shields and pads etc)

<p>Introduce a new sport/ life skills for Year 6 pupils</p>	<ul style="list-style-type: none"> • COBRA- Self Defense. We plan to offer self-defense lessons to our next year 6 cohort in September. This is a company that we have used in the past and the learning has been beneficial for the pupils who are preparing the leave primary school and have more independence outside of school. • Bromley FC- Bromley football coaches came into to train the Year 6 cohort- boys and girls. All children who wanted to were able to attend the tryouts with around 25-30 boys and 25-30 girls being chosen to join weekly lunchtime training sessions. 	<p>£1500.00 (deposit for September training)</p> <p>£840 (BromleyFC)</p>	<p>of children.</p> <p>Children will benefit from learning how not to get themselves into dangerous situations when out without an adult. They will learn what to do when they find themselves in difficult situations, how to attract attention and how to speak to officials and officers.</p> <p>Children benefitted from being coached by professional Bromley coaches. There was space for a lot of children to attend these sessions and they were fully active for the whole of the sessions.</p>	<p>Planned in the diary for September 2023.</p>
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<p>Key indicator 5: Increased participation in competitive sport</p>		<p>Percentage of total allocation:</p> <p>43%</p>
<p>Intent</p>	<p>Implementation</p>	<p>Impact</p>

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to raise the number of pupils representing the school at inter-house competitions.</p>	<ul style="list-style-type: none"> Buy in to School Games competition package to enable children to represent the school at sporting competitions. Crystal Palace Cross Country entry fee. Travel costs- hire of minibuses and coaches to attend sporting competitions. Supply costs – for other members of to attend competitions. Member of staff on 0 hours contract to complete try-outs to ensure that pupils are identified fairly across classes and year groups and that the maximum amount of students can represent the school. Complete training sessions with students to prepare them for events and competitions. To attend competitions as a coach. 	<p>£750.00 (School Games Buy In)</p> <p>£240.00 (CC entry fee)</p> <p>£1536.00 (travel fees)</p> <p>£6041.96 (supply costs and 0 hours contract work)</p>	<p>This year pupils from EYFS to Y6 have represented Oak Lodge in the following competitions:</p> <ul style="list-style-type: none"> - Netball - Cross country - Panathlon - Sports hall athletics - New age kurling (SEND) - Cricket - Boys Football - Girls football - Tag rugby - Bowling - Seated volleyball (SEND) - Quad kids - Athletics <p>Children have represented Bromley in the London Youth Games for Sports Hall Athletics and Tag Rugby.</p> <p>Children have won sports hall athletics, summer athletics, tag rugby and cross country.</p>	<p>Build in the 'Compass Cup' with the other schools in our trust.</p> <p>Continue to develop and embed inter-house competitions in enable more children to be involved in competitive sports.</p>

